

स्थान माना गया है क्योंकि वह मुख्य सड़क पर है और उसके चारों ओर बहुत बड़ा कम्पाउण्ड है, जिसमें परेड आदि करने की सुविधा रहती है। अगर वहाँ थोड़ी बहुत कमियाँ हैं तो उस सम्बन्ध में जरूर विचार किया जायेगा और उन्हें दूर करने का प्रयत्न किया जायेगा।

SHRIMATI SHAKUNTALA PARANJ-PYE: Mr. Chairman, I would like to know when the boys and girls are admitted by this Institute, are they not examined physically to decide whether they are in a fit condition or not?

SHRI BHAKT DARSHAN: Sir there are regular Medical Boards. But when they go to the Institute, sometimes it does happen—even in the Military Academy, Dehradun—that some of them are withdrawn. The same case holds good here.

श्री देवकीनन्दन नारायण : क्या मन्त्री महोदय यह बतलाने की कृपा करेंगे कि यह शिक्षा केन्द्र कितने वर्षों से चालू है और यहाँ जो विद्यार्थी पढ़ने के लिये आते हैं उनको क्या स्कालरशिप दिया जाता है और क्या यह बात सही है कि वहाँ से ट्रेनिंग लेकर जो बाहर जाते हैं उनको नौकरी की अनिश्चितता होती है या उनको नौकरी निश्चयपूर्वक दी जाती है ?

श्री भक्त दर्शन : श्रीमन्, तीन प्रश्न एक साथ किये गये हैं। यह सातवाँ कोर्स चल रहा है। मुझे इस समय यह पता नहीं है कि यह कब शुरू हुआ, लेकिन लगभग तीन या चार वर्ष पहले शुरू हुआ और अब यह सातवाँ ट्रेनिंग कोर्स चल रहा है। जहाँ तक ट्रेनिंग का प्रश्न है, इसमें वही लोग भेजे जाते हैं जो नौकरी के लिये स्थायी रूप से चुन लिये जाते हैं। इसलिये यह प्रश्न नहीं उठता कि उनको कोई रोजगार नहीं मिलेगा।

श्री सभापति : स्कालरशिप क्या दिया जाता है ?

श्री भक्त दर्शन : तीसरी बात यह है कि उनको पूरे वेतन पर रखा जाता है। जिस दिन वे सिलेक्ट कर लिये जाते हैं, उसी दिन से उनका वेतन प्रारम्भ हो जाता है।

SHRI A. D. MANI: As water has to be brought from Alwar, I should like to know the distance between Sariska and Alwar.

SHRI BHAKT DARSHAN: About twenty miles, Sir.

तीन भाषाओं का सूत्र

*३८०. श्री भगवत नारायण भार्गव : क्या शिक्षा मन्त्री यह बताने की कृपा करेंगे कि :

(क) तीन भाषाओं के सूत्र को लागू करने के बारे में भारत सरकार द्वारा दिये गये परामर्श पर राज्य सरकारों की क्या प्रतिक्रिया है ; और

(ख) क्या सरकार इस प्रयोजन के लिये कोई अनुदान देने का इरादा रखती है ?

t [THREE LANGUAGE FORMULA

*380. SHRI B. N. BHARGAVA: Will the Minister of EDUCATION be pleased to state;

(a) the reaction of the State Governments to the advice given by the Government of India regarding implementation of the three-language formula; and

(b) whether Government propose to sanction any grants for this purpose?]

शिक्षा मंत्रालय में उप मंत्री (श्री भक्त दर्शन) : (क) आम तौर पर सभी राज्यों ने यह सूत्र स्वीकार कर लिया है और अपनी स्थानीय परिस्थितियों को देखते हुए संशोधनों के साथ लागू कर दिया है।

[] English translation.

(ख) ऐसा कोई निर्णय नहीं लिया गया है, किन्तु सरकार इस विषय पर विचार कर रही है।

[THE DEPUTY MINISTER IN THE MINISTRY OF EDUCATION (SHRI BHAKT DARSHAN): (a) The States have generally accepted the formula and introduced it with modifications to suit local conditions.

(b) No such decision has yet been taken but Government are considering this matter.]

श्री भगवत नारायण भार्गव : क्या माननीय मन्त्री महोदय यह बताने की कृपा करेंगे कि उत्तर प्रदेश के कितने विद्यालयों में यह तीन भाषाओं का सूत्र लागू किया जा चुका है ?

SHRI M. C. CHAGLA: I am afraid in very few institutions in U.P. That has been the whole trouble. The South complains that the North is not implementing this three-language formula. U.P. is "teaching English, Hindi and Sanskrit, but the real three-language formula is English, Hindi and a modern Indian language. The attitude of U.P. is that Sanskrit is Indian language included in the Constitution. That is perfectly true. But as it was understood, as it was intended to be implemented what the North had to teach, apart from English and Hindi, was a modern Indian language, preferably a language from the South. I am sorry to say that implementation has not been carried out.

श्री भगवत नारायण भार्गव : क्या यह सही है कि जैसी व्यवस्था यू० पी० में हो रही है, वैसी ही व्यवस्था राजस्थान और पंजाब में भी हो रही है ?

SHRI M. C. CHAGLA: Same situation. Rajasthan, Bihar, U.P. Madhya Pradesh and Punjab.

श्री देवकीनन्दन नारायण : क्या मन्त्री महोदय यह बतलाने की कृपा करेंगे कि उत्तर

के राज्यों में कितने स्कूलों में दक्षिण की एक भाषा सिखलाई जाती है, यानी श्री लैंग्गुएज फार्मूला के अनुसार जहां दक्षिण की एक भाषा सिखलाई जाती है, ऐसे कितने स्कूल हैं, उत्तर के राज्यों में ?

SHRI M. C. CHAGLA: As I said, in Uttar Pradesh, to my knowledge hardly any institution. I have got the information here. In Uttar Pradesh the regional language is Hindi. Then there is English and a language given in the Schedule in the Constitution including Sanskrit and Urdu or any other modern Indian language. But as far as I know, in almost every institution in Uttar Pradesh the three-language formula is carried out in this way. English. Hindi and Sanskrit.

SHRI A. B. VAJPAYEE: May I know, Sir, what the hon. Education Minister proposes to do to bring round the Hindi-speaking States? Does he himself feel so helpless as he cannot compel these States to make the teaching of a South-Indian language compulsory?

SHRI M. C. CHAGLA: The Constitution makes me helpless. Teaching in schools is a State Subject, as my hon. friend knows.

SHRIMATI SHARDA BHARGAVA: May I know, Sir, what steps the Government is thinking of taking to get it implemented. As you have passed the thing, it should be implemented?

SHRI M. C. CHAGLA: We propose to tell the States that we are going to give aid, if necessary up to 100 per cent. We are prepared to give them teachers if they will implement this. We will give them teachers from the South.

SHRI T. V. ANANDAN: Is the Minister aware that more than 300,000 people have been educated in Hindi in the South?

[] English translation.

SHRI M. C. CHAGLA: I know and I must say it to the credit of the South. I have visited all the States. I have seen the working of Hindi and they are doing their best to implement this policy.

श्री राम सहाय : क्या मैं मन्त्री महोदय से यह जान सकूंगा कि जहाँ जहाँ पर—साउथ में बा नाथ में—तीन लैंग्वेज पढ़ाई जा रही है, वहाँ वहाँ लड़कों की किस प्रकार की प्रगति है ?

SHRI M. C. CHAGLA: I was very agreeably surprised to find a great deal of progress made in Hindi in the Southern States. The students get their diplomas. They had a certain amount of knowledge of Hindi and they are quite keen about it.

श्री राम सहाय : मेरा प्रश्न यह नहीं था, मेरा प्रश्न यह है कि जहाँ—साउथ या नाथ में—तीन भाषाएँ बच्चों को पढ़ाई जा रही हैं वहाँ उन तीन भाषाओं में उनकी प्रगति, उनकी तरक्की किस प्रकार की है ? क्या वे ठीक तरह से तीनों भाषाओं को पढ़ रहे हैं या उनको इसमें कुछ दिक्कत मालूम पड़ रही है ?

MR. CHAIRMAN: Are they learning all the three languages?

SHRI M. C. CHAGLA: Frankly, learning of three languages is a difficult thing, but on the whole the States are doing their best

SHRI A. D. MANI: Apart from the Constitutional limitation in this matter, may I ask the Minister whether what is being done in U.P. is in conformity with the spirit of the recommendations of the Chief Ministers' Conference or contrary to it?

SHRI M. C. CHAGLA: It is not in conformity with the spirit of the Chief Ministers' Conference.

SHRI I. K. GUJRAL: While sympathising with the helplessness of the hon. Minister in a basic issue of inte-

gration, may I know if this formula is being implemented in Delhi?

SHRI M. C. CHAGLA: We are teaching in Punjabi, English and Hindi. I mean it is Punjabi or Sanskrit.

SHRI B. K. P. SINHA: The Minister said that he is prepared to give financial allurements to the States by promising 100 per cent. grant if they introduce the teaching of South Indian languages in North India. May I know if he will make it negatively also clear to the North Indian States that if they do not introduce teaching of the South Indian languages in their schools, then they should not expect adequate grants and aids from the Centre?

SHRI M. C. CHAGLA: It is better, I always think, to give an allurements rather than to hold out threats but I shall bear this suggestion in mind.

श्री बिमलकुमार मन्नालालजी चौरङ्गिया : क्या श्रीमान् यह बतलाने की कृपा करेंगे कि जो असमर्थता व्यक्त की, तो क्या यह असमर्थता चीफ मिनिसटर्स की जो कॉन्फ्रेंस हुई उसमें भी प्रदर्शित की गई ? पहली बात, और दूसरा सवाल यह कि क्या साउथ इंडिया के लोगों ने यह शर्त बांध रखी थी कि यहाँ नहीं होगा तो हम भी नहीं करेंगे, क्या ऐसी कोई बात उनकी आई है ?

SHRI M. C. CHAGLA: They have not made it a condition but I have heard it constantly from the South that they are loyally carrying out the three-language formula and why not the North do the same? They say: "How do you expect us to propagate Hindi if the North does not adhere to a formula which was agreed to by all the Chief Ministers?"

SHRI R. P. N. SINHA: Will it not make things easier if the North Indian States are advised to teach the South Indian languages in Nagri Script?

SHRI M. C. CHAGLA: It will be a great thing for India if we can accept one script—the Devanagari script. I have been trying to do that and I have not succeeded. Fifty per cent, of this problem will be solved if all the States accepted one common script for India.

PANDIT S. S. N. TANKHA: Is it not a fact that at the time the three-language formula was evolved the idea behind it was that the States of the South would learn Hindi and the States of the North will have to learn one of the South Indian languages and if that is so, why is it not being made compulsory in the North Indian States that students should study one of the South Indian languages?

MR. CHAIRMAN: He says that it is a State Subject.

SHRIMATI SHARDA BHAHGAVA: May I know whether Punjab is teaching in the three languages or not?

SHRI M. C. CHAGLA: Punjab is teaching English, Hindi and Punjabi. Urdu-speaking pupils will be taught Urdu in addition to Hindi, Punjabi and English. It is not a South Indian language.

श्री एन० श्री राम रेड्डी: क्या मन्त्री महोदय कृपा करके बता सकते हैं कि उत्तर भारत के खैये से दक्षिण भारत में क्या परिणाम होगा ?

SHRI M. C. CHAGLA: I would not like to anticipate but all that I hope is if we evolve a national policy for education, let us follow it, let us loyally adhere to it in the South North, East and West. Let us all look upon ourselves as part of India and pursue a common national policy whatever we want.

SHRI P. K. KUMARAJN: The Minister stated that the scheme followed in U.P. is not in conformity with the decision of the Chief Ministers. May I know whether the Central Government has taken up the subject with the State or whether any discussion has been held or an explanation asked as to what action is being taken? What do you propose "to do to bring U.P. also in conformity with the all-India policy?

SHRI M. C. CHAGLA: I am going to U.P.—to Lucknow—and I will take it up again with the Chief Minister but we have been constantly telling them that they should adhere to this formula.

COLLECTIONS ON TEACHERS' DAY

*381. SHRI DEBKINANDAN NARAYAN: Will the Minister of EDUCATION be pleased to state:

(a) the amount of money collected, State-wise, on the Teachers' Day in 1962, 1963 and 1964;

(b) whether there are committees to collect this fund in every State; and

(c) whether this fund is meant only for the benefit of primary school teachers?

THE MINISTER OF EDUCATION (SHRI M. C. CHAGLA): (a) A statement is laid on the Table of the Sabha.

(b) No committees have been set up specifically to collect the fund. However, every State has a working committee to organize the work of the Foundation, including collection of funds.

(c) No, Sir. All teachers with an annual income of Rs. 1,500 or less are eligible for the benefit.