

SHRI DEOKINANDAN NARAYAN: It is a question whether the Government is going to observe it or not.

(No reply.)

SHRI B. K. P. SINHA: The hon. Minister has referred to the centenary celebrations of some eminent leader of this country. May I know how Government could place Mahatma Gandhi in the same class as other eminent leaders and not in a class of himself, while using his name off and on in support of all sorts of policies of the Government of India?

SHRI M. C. CHAGLA: Mahatma Gandhi cannot be put in the same class as anybody else.

SHRI BHUPESH GUPTA: I understand the Government will lend all assistance. In view of the fact that the high ideals of Mahatma Gandhi are at a heavy discount in the Government Services, especially at the higher level, may I know in what manner the Government will conduct these celebrations in order to enlighten, educate and correct the Government services? May I know whether the Government is thinking along these lines?

MR. CHAIRMAN: It is a long, long list of suggestions.

SHRI BHUPESH GUPTA: One list.

MR. CHAIRMAN: Educating the government, etc.

SHRI BHUPESH GUPTA: No, you will agree that in the Government services the ideals of Gandhiji are at a high discount.

MR. CHAIRMAN: I do not agree. Next question.

समाज शिक्षा के लिये स्वायत्तशासी बोर्ड

*२५०. श्री राम सहाय : क्या शिक्षा मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या सरकार समाज शिक्षा के लिये एक स्वायत्तशासी बोर्ड बनाने का विचार रखती है; और

(ख) यदि हाँ, तो कब तक इस विचार के कार्यान्वित होने की सम्भावना है?

t [AUTONOMOUS BOARD FOR SOCIAL EDUCATION

*250. SHRI RAM SAHAI: Will the Minister of EDUCATION be pleased to state:

(a) whether Government propose to set up an autonomous board for social education; and

(b) if so, when the proposal is likely to be implemented?]

शिक्षा मंत्रालय में उपमंत्री (श्रीमती सुन्दरम् रामचन्द्रन्) : (क) और (ख) ऐसा कोई प्रस्ताव विचाराधीन नहीं है।

*[THE DEPUTY MINISTER IN THE MINISTRY OF EDUCATION (SHRI-MATI SOUNDARAM RAMACHANDRAN) : (a) and (b) No such proposal is under consideration.]

श्री राम सहाय : क्या मैं यह जान सकूंगा कि इस सम्बन्ध में जो समाचारपत्रों में प्रचार किया गया था, वह किस आधार पर किया गया था?

SHRIMATI SOUNDARAM RAMACHANDRAN: I have not seen the press report, but there was a report submitted by the Standing Committee of the Central Advisory Board of Education.

श्री राम सहाय : उस रिपोर्ट पर क्या ऐक्शन गवर्नमेंट ने लिया, यह जान सकूंगा?

SHRIMATI SOUNDARAM RAMACHANDRAN: That report was circulated to various State Governments.

[English translation.]

श्री राम सहाय : उसके बारे में क्या स्टेट गवर्नमेंट्स के कमेंट्स आपके पास आये हैं?

SHRIMATI SOUNDARAM RAMACHANDRAN: Replies have not been received from three States, namely, Jammu and Kashmir, Uttar Pradesh and Nagaland. Three State Government, namely, Andhra Pradesh, Madras and Punjab did not agree to the formation of the Council, which was recommended by the Standing Committee. Of the remaining ten State Governments nine have expressed themselves in favour of forming the Council, while West Bengal has given its assent with some hesitation.

SHRI G. RAMACHANDRAN: Taking it for granted that what is meant here by social education is adult education, may I ask the hon. Deputy Minister of Education whether the Ministry has any realisation of the tremendous importance of adult education in a country like India where mass illiteracy is the order of the day, and if it has, what are they doing from the Centre and what are they doing to help the States to promote adult education at the quickest and in the widest possible measure?

SHRI M. C. CHAGLA: Why not this question be discussed in domestic privacy?

SHRIMATI SOUNDARAM RAMACHANDRAN: Social education certainly has the main point of adult education. That is the most important thing. The Central Government in the Education Ministry are fully aware that this is a very vital problem, but it is entirely a State problem, adult education. Many States have their own programme and this is included, in the Community Development Programme also. Unfortunately, because we have to implement the primary education programme fully and many States are

still lagging behind in reaching the target, the main difficulty is finance because all the finances necessary are taken up for the implementation of primary education and other programmes. State Governments are also not providing sufficient money and we do not have enough money. Money is the only bottleneck.

SHRI BHUPESH GUPTA: From the question that has been put by my hon. friend here, the Secretary of the Gandhi Smarak Nidhi and the reply given by the Deputy Minister, it seems there is high confusion there. There should not be any confusion at all in the nature of things. May I know what steps the Deputy Minister of Education takes in order to get proper instructions, clarification* and suggestions from the hon. Member who put the supplementary before me?

MR. CHAIRMAN: This is also a suggestion for action.

SHRI BHUPESH GUPTA: It is a suggestion for good action.

*251. [Transferred to the 1st December, 1964.]

बिल्ली में अश्लील साहित्य की बिक्री

*२५२. श्री गिरिराज किशोर कपूर :
क्या गृह-कार्य मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या यह सच है कि जन्त पुस्तकें और विदेशी लेखकों का अश्लील साहित्य राजधानी में खुले आम विक्रय रहा है ; और

(ख) यदि हां, तो उनकी बिक्री रोकने के लिये सरकार क्या कार्यवाही कर रही है ?