inability to put up the element of popular contribu-

tion to schemes where such contribution is prescribed.

## STATEMENT

Statement showing the State-wise actual anticipated expenditure incurred during 1961-62 and 1962-63 on the xelfare schemes for Scheduled Castes and Scheduled tribes

(Ra. in lakha)

Danas (TT-in- Tra-in-		Expenditure in 1961-62		Expenditure in 1962-63	
tate/Union Territory		Scheduled Castes	Scheduled Tribes	Scheduled Castes	Scheduled Tribes
z. Andhra Pradesh .		27.38	48-15	33.69	41.99
2. Assem		9.16	20 96	8.88	185-02
3. Bihar		50.08	81-99	53.85	76. 19
4. Gujarat		12.67	29.78	17:45	45.16
5. Kerala		74.04	7.08	55.98	6.15
6. Madhya Pradesh .		22.78	114-58	29.72	151-77
7. Madras		67.82	5.98	91-41	8.22
8. Maharashtra		44.78	15-61	61.53	22:40
9. Mysore		43177	4:37	63-32	5:72
10. Orissa		17:00	78 · 56	28-23	87.12
11. Punjab	٠	38-35	27.82	42.13	1.50
12. Rajasthan		17-13	36.51	16.66	38.99
13. Uttar Pradesh	•	102.97	• •	154.92	• •
14. West Bengal	•	25.08	38:57	26.20	39.13
15. Jammu and Kashmir	٠	2.31	••	3.02	
TOTAL	•	555:32	690.66	687-27	699-30
Inion Territory			,		
I. Delhi	•	3.77	• •	4.67	••
2. Himachal Pradesh .	٠	3.75	9.59	4134	12.90
3. Manipur	•	1.00	22.37	1.59	15.79
4. Tripura	٠	0.48	19.54	0.80	23.76
5. Pondicherry	٠	1.2	••	1.60	
6. A & N. Islands .		• • •	0.48	• •	0.6
7. L. M. & A. Islands .	•		••	٠,	0.5
TOTAL		10.2	52.28	12.70	53.3
					752.6

## **HIGHER SECONDARY EDUCATION**

- 345. SHRI SITARAM JAIPURIA: Will the Minister of EDUCATION be pleased to state:
- (a) the names of State Governments which have not favoured the system of Higher Secondary Education;
- (b) what are the reasons for which these States have not favoured this system; and
- (c) what are the decisions arrived at the recent meeting of the All India Higher Secondary Advisory Council?

THE MINISTER OP EDUCATON (SHRI M. C. CHAGLA): (a) Gujarat,

Madras, Maharashtra, Kerala and Uttar Pradesh.

- (b) Due to difficulties of personnel and finance.
- (c) The All India Council for Secondary Education at its meeting held in October, 1963 recommended as follows:—
  - (i) The national pattern of secondary education should have an underlying uniformity throughout the country.
  - (ii) The desirable national pattern is as under:
    - (a) a total schooling of 12 years should be given to students admitted at the age of 6 in class I:
    - (b) the last 4 years should constitute the secondary stage of education;
    - <c) an examination called higher secondary part I should be provided at the end of the fintt two years of the secondary stage in order to enable students to take up specialised and diversified courses at the secondary stage;
    - <d) the examination at the end of the secondary stage should be called the higher secondary part II examination; and
    - («) the standard to be attained at the end of the secondary stage should approximate to the old Intermediate standard and make the student eligible for admission to the 3 year degree course without the necessity of having to go through any other preparatory course like the P.U.C.
  - <iii) The transition to the desirable pattern may take place

- in one step or in two stages-(i) by the addition of oi year at the end of the 10-yet course; and (ii) by the add; tion of another year to tt 11-year course. The schoo which have been upgraded 1 the 11-year higher secondai pattern should be deemed 1 have covered the first stag The students who complei these courses successful! should continue to be eligib to the 3-year degree cours Further, there should be paril is the syllabus adopted ft (a) the 9th and 10th class\* of the traditional secondai schools and the upgrade schools and (b) the PUC ar the 11th class of the upgrade 11-year schools.
- (iv) All States and Union Ten tories should take effectii steps to move towards achiei ing the desirable pattern wit! in a reasonable time and i steps should be taken whit runs counter to the nation pattern. particular, whei the schooling period is years it should be immediat ly Increased to at least years. For a 10 year scho the examination at the end • the 10th class should be call\* higher secondary part I to ii dicate the incompleteness the school course.

## उत्तर प्रदेश में संस्कृत के पंडितों को ग्राविक सहायता

३४६. श्री भगवत नारायण भागंव क्या शिक्षा मंत्री यह बताने की कुपा करें। कि संस्कृत के उन पंडितों को, जो निर्धंक ग्रवस्था में हैं, ग्राधिक सहायता देने की सरका की योजना के श्रधीन १९६२-६३ में उत्तः प्रदेश में पंडितों को कितनी ग्राधिक सहायत दी गई श्रीर जिन पंडितों को यह दी गई उनके नाम क्या हैं?