

Report of the Ministry of Education and Scientific Research for 1957-58 and state:

(a) whether the Inspecting Team that was to be appointed in connection with the recognition of Diplomas and Certificates of Physical Education Training Institutions has been appointed; if so, who are its members; and

(b) the number of Institutions to which the questionnaire has been sent?]

[THE MINISTER OF EDUCATION (DR. K. L. SHRIMALI): (a) Yes, Sir. A Visiting Committee consisting of the following

शिक्षा मंत्री (डा० के० एल० श्रीमाली) :
(क) जी, हाँ। बम्बई और मैसूर राज्यों की संस्थाओं का निरीक्षण एक निरीक्षण समिति कर चुकी है। उस समिति के सदस्य ये हैं :

(१) श्री एस० एम० हादी, भारत सरकार के शारीरिक शिक्षा, खेल और युवक-हित के भूतपूर्व अर्वातनिक सलाहकार ;

(२) श्री ए० के० सिंह, निदेशक, बाल भवन, नयी दिल्ली।

(३) श्री पी० आई० एलेजेंडर, प्रिंसिपल, गवर्नमेंट कालेज आफ फिजिकल एजुकेशन, त्रिवेंद्रम।

आशा है कि दूसरे स्थानों के निरीक्षण के लिये दिसम्बर, १९५८ से पहले निरीक्षण दल भेज दिये जायेंगे।

(ख) ३१।

members has already inspected Institutions in the States of Bombay and Mysore:—

(1) Shri S. M. Hadi, Ex-Honorary Adviser to Government of India on Physical Education, Sports and Youth Welfare.

(2) Shri A. K. Singh, Director, Bal Bhawan, New Delhi.

(3) Shri P. I. Alexander, Principal, Government College of Physical Education, Trivandrum.

It is hoped to send Inspecting Teams to other areas before December, 1958.

(b) 31.]

MAINTENANCE OF "TRIBHUWAN RAJPATH" IN NEPAL

143. MOULANA M. FARUQI: Will the Minister of FINANCE be pleased to state the cost borne by the Government of India yearly for the maintenance of the Tribhuwan Rajpath in Nepal?

THE MINISTER OF REVENUE AND CIVIL EXPENDITURE (SHRI B. GOPALA REDDI): The estimated expenditure by the Government of India on the maintenance of the Tribhuwan Rajpath in Nepal is as follows:

From 1-1-1957 to	
31-3-1958	Rs. 26,90,000
From 1-4-1958 to	
31-3-1959	Rs. 29,45,000

REPORT OF THE RURAL EDUCATION COMMITTEE

144. MOULANA M. FARUQI: Will the Minister of EDUCATION be pleased to state:

(a) whether the Rural Education Committee set up to examine the functioning of Janta Colleges, Man-jari Schools and Basic Agricultural Schools has submitted its report; and

(b) if so, what are its main recommendations?

THE MINISTER OF EDUCATION (DR. K. L. SHRIMALI): (a) Not yet.

(b) Does not arise.

TEAM OF BANKERS TO USA

145. MOULANA M. FARUQI: Will the Minister of FINANCE be pleased to state:

(a) whether Government have sent a team of bankers to the United States of America to study the U.S. banking system; and

(b) if so, how many bankers have been sent, and for what term?

THE MINISTER OF REVENUE AND CIVIL EXPENDITURE (SHRI B. GOPALA REDDI) :

(a) A team of bankers has been sent to the United States of America under the Technical Cooperation Mission Scheme to study U.S. banking practices with particular reference to medium-term financing.

(b) The team consists of 16 officers drawn from the Reserve Bank and the Indian scheduled banks which are participating in the Refinance Corporation. The period of stay in the U.S.A. is expected to be about seven weeks in the case of officers of the Reserve Bank and about three months in other cases.

POST-GRADUATE AMERICAN STUDENTS IN INDIA

146. MOULANA M. FARUQI: Will the Minister of EDUCATION be pleased to state:

(a) whether a number of postgraduate American students have recently come to India for study in Indian universities under Fulbright Scholarships;

(b) if so, what is their number; and

(c) what are the subjects of their study?

THE MINISTER OF EDUCATION (DR. K. L. SHRIMALI) : (a) Yes, Sir.

(b) Sixteen.

(c) A statement is laid on the Table of the Sabha.

Subjects of study of Post-graduate American Students in India

(1) Critical Evaluation of the Gandhian system of basic education;

STATEMENT

(2) Study of the early Buddhist sculpture of Andhradesa in relation to the Buddhist art of Ceylon;

(3) Religious influence and Gandhian principles in Indian Political life.

(4) The peasant movement in recent Indian history;

(5) A sociological and demographic study of the Anglo-Indian community;

(6) Agronomy;

(7) Manipuri style of dancing;

(8) Attitude towards the U.S. in India;

(9) Changing family and its effects; on child-rearing practices in a South Indian Community;

(10) Problems of Industrial Development Corporations in India;

(11) Organisation and administration of Indian Industrial enterprises;

(12) Sanskrit and comparative linguistics;

(13) Comparison of ancient Greek, and Indian philosophies;

(14) Comparative Family law;

(15) Indian Handicrafts;

(16) Study of India's steel industry, its principal markets, and its impact on India's economy.

FOREIGN EXPERTS

147. DR. SHRIMATI SEETA PARMANAND: Will the Minister of EDUCATION be pleased to state:

(a) the number of foreign experts in the Ministry of Education in 1956-57 and 1957-58 on whom Government spent money;

(b) the nationalities to which they belonged;

(c) the number of women amongst them;

(d) the special qualifications of each of those persons;

(e) the reason for inviting them;

(f) whether any effort was made to recruit Indians for those posts;