

निधि को राज्य सरकारों में बांटने के लिये कदम उठाये जा रहे हैं ।

†[THE MINISTER OF STATE IN THE MINISTRY OF EDUCATION AND SCIENTIFIC RESEARCH (DR. K. L. SHRIMALI): The scheme has been finalized by the Government of India and steps are being taken to allocate available funds to State Governments for the current year.]

शिक्षा-संस्थाओं में फिल्मों का प्रदर्शन

४६६. श्री नवाब सिंह चोहान : क्या शिक्षा तथा वैज्ञानिक गवेषणा मंत्री यह बताने की कृपा करेंगे कि केन्द्रीय फिल्म लायब्रेरी की सचल सिनेमा गाड़ी १९५७-५७ में दिल्ली में कितने दिन रही और कितने फिल्म प्रदर्शित किये ?

†[EXHIBITION OF FILMS IN EDUCATIONAL INSTITUTIONS]

499. SHRI NAWAB SINGH CHAUHAN: Will the Minister of EDUCATION AND SCIENTIFIC RESEARCH be pleased to state the number of days the Mobile Cinema Van of the Central Film Library was in Delhi during the year 1956-57 and the number of film-shows organised by it during that year?]

शिक्षा तथा वैज्ञानिक गवेषणा मंत्रालय के राज्य मंत्री (डॉ० के० एल० श्रीमाली) : पूरे वर्ष भर ही । ३४४ फिल्म प्रदर्शन किये गये ।

†[THE MINISTER OF STATE IN THE MINISTRY OF EDUCATION AND SCIENTIFIC RESEARCH (DR. K. L. SHRIMALI): Throughout the year, Sir. Number of film-shows organised was 344.]

दृश्य-सहायता की चलती फिरती लायब्रेरी

५००. श्री नवाब सिंह चोहान : क्या शिक्षा तथा वैज्ञानिक गवेषणा मंत्री यह बताने की कृपा करेंगे कि सरकार को दृश्य सहायता की जो चलती फिरती लायब्रेरी

दिसम्बर, १९५६ में यूनेस्को की ओर से प्राप्त हुई थी उसने कितने स्थानों का दौरा किया और वह दिल्ली में कितने दिन रही ?

†[TRAVELLING LIBRARY OF VISUAL AIDS]

500. SHRI NAWAB SINGH CHAUHAN: Will the Minister of EDUCATION AND SCIENTIFIC RESEARCH be pleased to state the number of places so far visited by the Travelling Library of Visual Aids received by Government from the United Nations Educational, Scientific and Cultural Organisation in December 1956 and the number of days for which it remained in Delhi?]

शिक्षा तथा वैज्ञानिक गवेषणा मंत्रालय के राज्य मंत्री (डॉ० के० एल० श्रीमाली) : लायब्रेरी ने अब तक तीन स्थानों का दौरा किया है, अर्थात् नई देहली, नीलोखेड़ी और इलाहाबाद । देहली में वह लगभग दो मास रही ।

†[THE MINISTER OF STATE IN THE MINISTRY OF EDUCATION AND SCIENTIFIC RESEARCH (DR. K. L. SHRIMALI): The Library has so far visited three places viz. New Delhi, Nilokheri and Allahabad. In Delhi it remained for about two months.]

घोष-चन्द्रकान्त समिति का प्रतिवेदन

५०१. श्री नवाब सिंह चोहान : क्या शिक्षा तथा वैज्ञानिक गवेषणा मंत्री यह बताने की कृपा करेंगे कि :

(क) तकनीकी शिक्षा की अखिल भारतीय परिषद् ने फरवरी, १९५७ की अपनी बैठक में घोष-चन्द्रकान्त समिति का जो प्रतिवेदन स्वीकार किया है, उसकी मुख्य बातें क्या हैं ; और

(ख) इस प्रतिवेदन को कार्यान्वित करने के लिये अब तक क्या कार्यवाही की गई है ?

†[] English translation.

†[REPORT OF THE GHOSH-CHANDRAKANT COMMITTEE

501. SHRI NAWAB SINGH CHAUHAN: Will the Minister of EDUCATION AND SCIENTIFIC RESEARCH be pleased to state:

(a) the main features of the Ghosh-Chandrakant Committee's report adopted by the All-India Council for Technical Education at its meeting held in February, 1957; and

(b) the steps so far taken to implement that report?]

शिक्षा तथा वैज्ञानिक गवेषणा मंत्री
(मौलाना अबुल कलाम आज़ाद) : (क)
और (ख). पृथ्‍वी गई सूचना से सम्बन्धित
विवरण पत्र मन्त्र पटल पर रख दिया है।

†[THE MINISTER OF EDUCATION AND SCIENTIFIC RESEARCH (MAULANA ABUL KALAM AZAD): (a) and (b). A statement giving the required information is laid on the Table of the House.

STATEMENT

Report of the Ghosh-Chandrakant Committee and steps taken to implement it

Part (a)—

The main features of the Report are as follows:—

(a) In view of the limited resources available and the acute shortage felt in respect of well-qualified and experienced staff, any attempt to establish a large number of technical institutions as recommended by the Engineering Personnel Committee is fraught with serious difficulties. As such, every effort should be made to expand the training capacity of the existing institutions, wherever the conditions were satisfactory and new institutions should only be established, if found necessary.

(b) The training capacity of 19 existing engineering colleges and 50 polytechnics should be expanded immediately so as to obtain 2538 additional seats for the degree courses and 4888 additional seats for the diploma courses.

(c) Three new engineering colleges and 23 polytechnics should be established in addition to those technical institutions which are already included in the Second Five Year Plan. The new institutions will give 520 additional seats for degree courses and 4020 additional seats for diploma courses.

(d) A programme of Training Teachers for technical institutions should be initiated and developed so as to ensure the availability of proper staff for the expansion of technical education. The terms and conditions of service of the staff of technical institutions should also be improved.

Part (b)—

The Central Government have approved the scheme of expansion of the training capacity of existing institutions and the scheme is in the course of implementation. As regards the establishment of new institutions as recommended by the Committee, the matter is being examined with a view to bringing about equal opportunities for technical education in the different regions and also determining the number of additional institutions required for meeting the requirements for technical personnel for the third and subsequent Five Year Plans.

A detailed scheme is being prepared for the training of teachers for technical institutions.]

माध्यमिक विद्यालयों में विज्ञान-क्लबें

५०२. श्री नवाब सि. चौहान : क्या शिक्षा तथा वैज्ञानिक गवेषणा मंत्री यह बताने की कृ. करेंगे कि :

(क) क्या अखिल भारतीय माध्यमिक शिक्षा परिषद् की सहायता से माध्यमिक विद्यालयों में कोई विज्ञान क्लबे स्थापित की गई है ;

(ख) यदि हां, तो कितनी, और वे क्या क्या कार्य कर रही है ; और

(ग) अब तक उन्हें कितनी सहायता दी जा चुकी है ?