

जो काम की कंडीशन है उस की व्यवस्था के लिये सरकार कोई ट्रेनिंग का आयोजन करेगी या वहां से जो फरमाइश आयेंगी उस के मुआफिक अपनी मांग को पूरा करेगी ?

डा० के० एल० श्रीमाली : जी नहीं, फरमाइश का इस में कोई प्रश्न नहीं है जो स्कीम्स हैं उन को मिनिस्ट्री बनाती है। स्कीम्स के बनाने के बाद जो कुछ सहायता विदेश से हम को मिल सकती है उस सहायता को हम लेते हैं—हम उन से आर्थिक सहायता लेते हैं। फिर, जन सहायता भी जितनी मिल सके उस का भी हम पूरा उपयोग करना चाहते हैं। इस दृष्टि से उन वर्कशॉप्स को हम चला रहे हैं।

SHRI H. P. SAKSENA: What is the stuff manufactured in these educational workshops?

DR. K. L. SHRIMALI: The purpose of literary workshops is to bring together old literary persons who have already earned some reputation as authors and give them a short orientation course, so that they can write at the level of neo-literates or children, as the case may be. That is the main purpose why literary workshops have been organised. I have already explained that the purpose of secondary education workshop is to bring together teachers, headmasters and inspectors to discuss from a practical point of view some of the problems of secondary education.

DR. SHRIMATI SEETA PARMANAND: What is the financial liability of the Government in establishing these workshops?

DR. K. L. SHRIMALI: I shall need notice to answer that question.

MR. CHAIRMAN: Questions are over.

WRITTEN ANSWERS TO QUESTIONS

SYLLABUS OF STUDIES FOR SECONDARY SCHOOLS

*238. **PROF. N. R. MALKANI:** Will the Minister for Education be pleased to state:

(a) the modifications of the syllabus of studies for secondary education suggested by the All India Council for Secondary Education; and

(b) the provision made for the compulsory teaching of Hindi in non-Hindi areas?

THE MINISTER FOR EDUCATION AND NATURAL RESOURCES AND SCIENTIFIC RESEARCH (MAULANA ABUL KALAM AZAD): (a) and (b). A statement is laid on the Table of the House.

STATEMENT

Modification of Syllabus Suggested by All India Council for Secondary Education

The All India Council for Secondary Education discussed the question of inclusion of English in the curriculum as a compulsory subject of study at the secondary stage of education at its 2nd meeting held on the 11th January 1956 and recommended that the following amendment to the scheme of study in the Secondary Education Commission's Report (pages 86-87 of the old edition) may be made:—

"Instead of A.1 of the scheme of study in Secondary Education Commission Report page 86-87 insert the following:—

Group A—

- (i) The regional language or, 'the Mother tongue', or, a composite course of the mother tongue and classical language, or, a composite course of regional language and classical language, or, a composite course of regional language and mother tongue.

(ii) Hindi or English.

(iii) One modern Indian language other than the one taken under (i) and (ii).

This amendment makes study of three languages compulsory instead of two languages as envisaged in Secondary Education Commission's Report, but it does not make Hindi compulsory in non-Hindi areas.

GRANTS PAID TO UNIVERSITIES AND TECHNICAL INSTITUTIONS

*239. SHRI H. C. MATHUR: Will the Minister for EDUCATION be pleased to state:

(a) the amount of grants paid by the Central Government to each university and each technical training institution from year to year since 1950;

(b) the purpose for which the grants were paid; and

(c) the conditions subject to which the grants were given?

THE MINISTER FOR EDUCATION AND NATURAL RESOURCES AND SCIENTIFIC RESEARCH (MAULANA ABUL KALAM AZAD): (a) to (c). The information is being collected and will be laid on the Table of the Sabha.

DEFENCE PERSONNEL RECEIVING TRAINING ABROAD

*240. SHRI H. C. MATHUR: Will the Minister for DEFENCE be pleased to state:

(a) how many Indian officers are at present receiving military training abroad;

(b) in which countries and for what courses they are receiving training; and

(c) whether any programme or arrangement for foreign training during the next three years has been fixed up so far?

THE DEPUTY MINISTER FOR DEFENCE (SARDAR S. S. MAJITHIA):

(a) 77 officers of the Army, Navy, and Air Force are at present undergoing training abroad,

(b) They are receiving training in special and technical courses in U.K., U.S.A., France, Canada and Australia.

(c) No.

उच्च शिक्षा के लिये विदेश भेजे गये व्यक्ति

*२४९. श्री कृष्णकान्त व्यास : क्या शिक्षा मंत्री यह बताने की कृपा करेंगे कि :

(क) भारत सरकार की छात्रवृत्ति सम्बन्धी योजनाओं के अधीन उच्च शिक्षा प्राप्त करने के लिये १९५५ में कितने व्यक्तियों को छात्रवृत्तियाँ दे कर विदेश भेजा गया ;

(ख) अध्ययन समाप्त कर के १९५५ में कितने व्यक्ति भारत वापस आये ;

(ग) वापस आये व्यक्तियों में से कितनों को उन की नई योग्यता के अनुसार नौकरियाँ दी गई हैं ;

(घ) उन में से कितने अभी अपने पुराने स्थानों पर ही सेवायुक्त हैं ; और

(ङ) कितने अब भी बेकार हैं ?

†[PERSONS SENT ABROAD FOR HIGHER EDUCATION

*249. SHRI KRISHNAKANT VYAS: Will the Minister for EDUCATION be pleased to state:

(a) the number of persons sent abroad for higher education on scholarships under Government of India Scholarships Schemes during 1955;

(b) the number of persons who returned to India in 1955 after completion of studies;

(c) the number of those amongst them who were given appointments compatible with their new qualifications;

English translation.