

Funds for minority educational institutions

3366. SHRI N. BALAGANGA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether Government has earmarked any fund for the improvement of minority educational institutions;
- (b) if so, the details thereof; and
- (c) the number of institutions benefited from these funds during the current year. State-wise?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (c) Under the scheme for Infrastructure Development of Private Aided/Unaided Minority Institutions (IDMI), an amount of Rs. 50.00 crore has been earmarked for the year 2011-12. During the current year financial assistance has been approved by Central Grant-in-Aid Committee for 58 Minority institutions benefiting 10 institutes each in Haryana, Karnataka, Kerala, Maharashtra and Uttar Pradesh and 8 in Uttarakhand.

Shortage of teachers

†3367. SHRI KAPTAN SINGH SOLANKI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that there is a huge shortage of teachers in the schools being run by the State and Central Governments;
- (b) if so, the details thereof;
- (c) whether Government has made any plan to deal with this situation; and
- (d) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) As per Select Education Statistics, 2008-09 (provisional) the pupil teacher ratio (PTR) at the primary and upper primary stage of education is 44:1 and 34:1 respectively. At the secondary and higher secondary stage of education the PTR is 32:1 and 37:1 respectively. There are inter-state, inter-district and inter-block variations in the PTR, as also imbalance in urban-rural deployment of teachers. In Kendriya Vidyalayas, there are 40,135 posts of teachers, against which there are 4899 vacancies as on 1st August, 2011.

†Original notice of the question was received in Hindi.

(c) and (d) Under Sarva Shiksha Abhiyan (SSA), 18.89 lakh posts of teachers have been sanctioned to enable States to improve teacher availability in the elementary education sector. States have also been advised to fill up vacancies in the State sector teacher posts, and undertake re-deployment of teachers to address imbalances in teacher deployment. At the secondary sector 52,352 posts of teachers have been sanctioned under the Rashtriya Madhyamik Shiksha Abhiyan (RMSA).

Level playing fields for students coming from States

3368. SHRI RAJIV PRATAP RUDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that students coming from State boards have generally lower marks than students of Central boards and hence face trouble getting admission in Central/State Universities;

(b) the steps taken by Government to ensure that students from State boards get a level playing field while applying for college education; and

(c) the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) Central and State Boards follow National Curriculum Framework (NCF). Students/passing out either from Central or State Boards get admission in Central/State Universities. It cannot be stated in general that students of State Boards get lower marks than students of Central Boards.

(b) and (c) NCERT has developed core syllabi in Biology, Physics, Chemistry and Mathematics at Higher Secondary stage in collaboration with Council of Boards of School Education in India (COBSE) and Central Board of Secondary Education (CBSE) to provide a level playing field to the students of various State Boards. 21 State Boards have agreed to adopt the core syllabus as per procedure prevailing in the State.

**Railway over and under bridges in
Ghaziabad and Sahibabad zones**

†3369. SHRI NARENDRA KUMAR KASHYAP: Will the Minister of RAILWAYS be pleased to state:

†Original notice of the question was received in Hindi.