

Qualifications of primary school teachers

†1450. SHRI RAVI SHANKAR PRASAD:
SHRI RAMCHANDRA PRASAD SINGH:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that around twenty per cent or about six lakh primary school teachers have been found to be lacking in qualification;
- (b) if so, the facts in this regard;
- (c) whether Government has implemented any measures to remove this lacunae; and
- (d) if so, the details thereof and by when this lacunae would be removed?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) It is estimated that around 6.70 lakh teachers of classes I-VIII do not possess the minimum qualifications laid down by the National Council for Teacher Education (NCTE) *vide* Notification dated 23.08.2010 in pursuance of the Right of Children to Free and Compulsory Education (RTE) Act, 2009.

(c) and (d) The RTE Act, *inter alia*, provides that a teacher, who, at the commencement of this Act, does not possess minimum qualifications, shall acquire such minimum qualifications within a period of five years. Under the Sarva Shiksha Abhiyan (SSA), resource support is provided to States/UTs for training of the untrained teachers. States have initiated steps to enabling such teachers to acquire the prescribed qualifications within the time frame specified under the RTE Act.

Establishment of world class university at Bhubaneswar

1451. SHRI MANGALA KISAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that during the year 2008-09, the then Minister of HRD had intimated the Chief Minister of Orissa regarding establishment of a world class university at Bhubaneswar; and
- (b) if so, the reasons of delay in establishment of the university and by when the university would be established?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) Yes, Sir.

(b) A legislative proposal for setting up of 14 Universities for Innovation aiming at world class standards at various places/locations in the country is being finalized in consultation with

†Original notice of the question was received in Hindi.

all concerned. Bhubaneswar in Orissa is one of them. It is not possible to indicate a time frame for this.

Common Entrance Test for Sanskrit universities

1452. SHRI NAND KUMAR SAI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether Government proposes to start Common Entrance Test (CET) for three Sanskrit universities for the academic year 2012-13 in the country;
- (b) if so, the details thereof;
- (c) the extent to which students will be benefited by the new system; and
- (d) the details of facilities provided to students for appearing in the CET?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) Yes, Sir. Common Entrance Test (CET) has already been introduced from the current academic year 2011-12 for admission of students in B.Ed., M.Ed., and Ph.D. programmes in three Sanskrit Deemed Universities *viz.*, Rashtriya Sanskrit Sansthan, New Delhi, Rashtriya Sanskrit Vidyapeetha, Tirupati and Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha, New Delhi.

(b) CET for the current year 2011-12 has been conducted for B.Ed, on 08-05-2011 and for M.Ed. and Ph.D. on 18-06-2011 by Rashtriya Sanskrit Sansthan, New Delhi.

(c) and (d) Students from all parts of the country are eligible to appear in CET. By passing a single examination, these students have the opportunity to be eligible for admission in any programme of the three above mentioned deemed universities. This results in saving of time, energy and money of the student as well as parents.

Schemes for improvement of school education under Eleventh Plan

†1453. SHRI RAM JETHMALANI:

SHRI RAVI SHANKAR PRASAD:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that Government had decided to implement various schemes under the Eleventh Five Year Plan for improving the school education system;
- (b) if so, whether it is a fact that the implementation of these schemes have been discontinued due to paucity of funds;
- (c) if so, the facts thereof; and

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