

1	2	3	4	5	6
7	Training in research methodology & computer applications	No. of persons trained	19	18	20
8	Grants for National Seminars	No. of cases	48	74	83
9	North East Programme	Amount in Rs. Lakh	226.32	248.23	273.31

(c) The main objectives of ICSSR as per their Memorandum of Association are to review the progress of Social Science research and to give advice to its users in Government or outside; to administer grants to institutions and individuals for research in Social Sciences; to provide technical assistance for formulation of Social Sciences research programmes, and to coordinate research activities in the field of Social Sciences, and, therefore, it indirectly promotes economic growth through social development and research. However, the objectives of ICSSR are not directly related to scientific and industrial development, for which there are special agencies like Council of Scientific and Industrial Research (CSIR) set up by the Government.

Inclusion of lessons on integrity and honesty in school curriculum

2112. MS. SUSHILA TIRIYA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that there is a proposal to increase lessons on integrity and honesty in school curriculum;
- (b) if so, the details thereof; and
- (c) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) The National Curriculum Framework (NCF)-2005 brought out by National Council of Educational Research and Training (NCERT) recommends holistic approach to nurture attitudes and values at school stage. As per NCF-2005, the entire school curriculum, including teaching learning activities in and out of the classroom, aims enabling students to imbibe and develop moral and social values. The lessons on human values are well integrated in the textbooks of languages, science, social sciences and environmental education, prepared in

consonance with NCF-2005. The lessons on integrity and honesty are also integrated in co-curricular activities of schools affiliated to Central Board of Secondary Education.

(c) Does not arise.

Increasing the number of seats in colleges

2113. PROF. ANIL KUMAR SAHANI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Shri Ram Colleges of Commerce (SRCC), Delhi has announced 100 per cent cut off for non-commerce students;

(b) if so, the details thereof and the reaction of Government thereon;

(c) whether about 800 students scored more than 95 per cent marks this year;

(d) if so, the steps taken to increase the number of seats in colleges to enable these students to get admission in their choice of subjects; and

(e) the details of measures taken for educational reforms?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) According to the information furnished by the University of Delhi, the University lays down general principles and minimum eligibility criteria for admission to various courses for each academic session and the same are notified to the colleges. The additional eligibility criteria for various courses are prescribed by the colleges themselves. Shri Ram College of Commerce (SRCC) prescribed 100 per cent cut-off for admission to B.Com (Hons.) for the students who had not studied any of the four subjects, viz. Accountancy, Business Studies, Economics and Mathematics.

(c) Yes, Sir.

(d) and (e) As a large number of students from all over the country seek admission to the colleges of University of Delhi and there are limited seats available, it is not possible to give admission to everyone, particularly, in the courses of his choice. The number of seats for each course is determined, keeping in view the availability of physical infrastructure, faculty position, financial