

Teaching of value education in schools

2243. DR. PRABHAKAR KORE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether Government is aware that teaching of value-education at schools is not taken effectively;
- (b) if so, the details thereof;
- (c) whether Government is taking steps to ensure effective value-based education in school curriculum; and
- (d) if so, the response of Government in this regard alongwith the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI KAPIL SIBAL): (a) and (b) No such incidence has come to the notice of the Government.

(c) and (d) The following steps have been taken by the National Council for Educational Research and Training (NCERT) and Central Board of Secondary Education (CBSE) to ensure effective value based education at school level:-

NCERT

The National Curriculum Framework, 2005 brought out by NCERT recommended an integrated and holistic approach for nurturing universal human values and constitutional values at all stages of education to ensure all round development of students and building of a healthy society. The new syllabi and textbooks for all subjects at all stages have been developed in consonance with the above principles of National Curriculum Framework, 2005.

A resource book for teachers on 'Ways to Peace' has been published by NCERT during 2010 for promotion and wider dissemination of values of peace. NCERT has also finalized a framework on 'Education for Values in Schools'.

CBSE

- Introduction of School based Assessment scheme in the year 2009 which, *inter-alia*, comprises assessment of values.
- Introduction of value based questions in the Summative Assessment-II in classes IX-X and year end examination of classes XI-XII from the year 2012-13
- Bringing out a handbook for teachers on Value Education in the years 1997 and again in the year 2003
- Publication of Teachers' Manual on Environmental Education and Adolescence Education.