

Shiksha Abhiyan (RMSA), 2258 new secondary schools have been sanctioned, 3985 existing secondary schools strengthened, 6062 additional class rooms and 14430 teachers have been sanctioned for districts with substantial tribal populations.

(c) to (e) Under the SSA, several interventions such as residential schools/hostels, escort/transport facilities, special training for out-of-school children to be mainstreamed to age-appropriate classes, and multi-lingual education with focus on home language, are being implemented alongwith awareness campaigns and local community participation in school management, in order to bring more and more tribal children into the fold of education.

Admission norms for sports quota in Central Universities

238. DR. CHANDAN MITRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether admission norms for sports quota in Central Universities stipulates a general physical fitness test even for players of indoor games which do not have physical involvement such as chess and carrom;

(b) if so, the reasons therefor;

(c) whether Government proposes to reformulate these norms for players of chess and carrom;

(d) if so, the time by when fresh norms are likely to be notified; and

(e) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR): (a) to (e) As informed by University Grants Commission (UGC), it has not prescribed any admission norms for sports quota in Central Universities. Central Universities are autonomous bodies established under Acts of Parliament and are governed by their Acts and Statutes and Ordinances made there under. Further, Central Universities are empowered to prescribe admission norms for sports quota with the approval of their statutory bodies.

Allowing firms to start technical institutions

239. SHRIMATI VASANTHI STANLEY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the AICTE has allowed firms with ₹ 100 crore turnover to start their own technical institutions;
- (b) if so, the details thereof; and
- (c) whether it is a paradigm shift in the higher and technical education sector in the country where a regulatory body is reaching out actively to the industry?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR): (a) and (b) Yes, Sir. The All India Council for Technical Education (AICTE) has allowed Private Limited or Public Limited Company/Industry having turnover of at least ₹ 100 Cr per year for previous 3 years to establish New Technical Institution in Engineering and Technology, Pharmacy, Architecture and Town Planning and Hotel Management Catering Technology (HMCT). The Institute setup by such a Private Limited or Public Limited Company/Industry shall be governed by the rules as in Chapter-I of the Approval Process Handbook 2013-14 of AICTE, which is available in its website <http://www.aicte-india.org>.

(c) Yes, Sir. There are several reports by industry based organizations commenting on the lack of adequate skills in the technical education imparted to the students and hence less employability. Therefore, AICTE has reviewed the curriculum and has come up with model curriculum to involve industry best practices. In order to facilitate the stake holders model curriculum are available on the AICTE website.

AICTE further, through its approval process has allowed from 2013-14 industries with turnover of ₹ 100.00 crores or more in the past 3 years to set up theme based institutions in their areas of expertise so that the best practices of industry can be imparted alongwith curriculum. Further the technically advanced laboratories of the industry can be used in the enhancement of the skills of the students.

AICTE has further proposed scheme of setting up of research park with the industry in certain good institutions where AICTE will fund upto one crore of a rupees alongwith matching grant from the industry. It is expected that the institute will provide about 350 to 500 Sq. Mtr. of area within the campus to the industry to set up research extension facility within the institute. This facility would provide the students to work on live projects and faculty to participate with the industry experts for the same whereas the industry also would benefit from the faculty expertise.

AICTE also promotes entrepreneurship development with the industry. Further AICTE funds industry institute partnership cell to be set up within the institutions. Further AICTE promotes innovation promotions within the institutes based on the requirement of the industry through its students of technical institutions and funds such projects.

AICTE has collaborated with CII to institute a survey amongst its institutions to promote industry interaction and based on such survey has also instituted 3 national level awards.

Hence it is seen that AICTE is currently reaching out for the support of the industry to improve quality in technical education.

Five day a week schooling pattern in Kendriya Vidyalayas

240. DR. K.P. RAMALINGAM: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that Kendriya Vidyalayas are considering to make schooling five day a week affair for its students;
- (b) if so, the details thereof;
- (c) whether it is also a fact that Government is considering to ask all the schools to follow this pattern so that the students can have time to pursue self learning and follow their passion and indulge in non-academic activities; and
- (d) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR): (a) and (b) Kendriya Vidyalaya Sangathan (KVS) considered this matter in its Academic Advisory Committee on 19th May, 2011. However, the Committee has not approved the proposal.

- (c) No, Sir.
- (d) Does not arise.

Recruitment of regular teachers in University of Delhi

†241. SHRI MOTILAL VORA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

†Original notice of the question was received in Hindi.