

- (d) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR): (a) to (d) The Kendriya Vidyalayas (KVs) are opened primarily to cater to the educational needs of the children of transferable Central Government employees including Defence and Para-Military Personnel by providing a common programme of education. The proposal for the opening of a new KV is considered, if the same is received from the Ministries/Departments of the Government of India/State Governments/District Authorities/Institute of Higher Learning/Public Sector Undertaking concerned in the prescribed format, committing thereby the availability of requisite resources for the setting up of a new KV. The Twelfth Five Year Plan envisages the setting up of 500 new KVs. However, the opening of the new KVs during the Twelfth Five Year Plan will depend on the availability of funds and the approval of the competent authority. Assam would certainly be included if suitable proposals are received and funds become available.

**Uniform syllabus in schools/colleges**

†4103. SHRI THAAWAR CHAND GEHLOT: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government would take action to introduce uniform syllabus in all the schools and colleges of the country;

(b) if so, by when and if not, the reasons therefor;

(c) whether Government would make any mandatory provision for imparting employment-oriented education in schools; and

(d) whether Government would make sports compulsory in schools and if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR): (a) and (b) There is no proposal to implement a uniform syllabus system in the country. The National Policy on Education (NPE), 1986 (as modified in 1992) recommends that the national system of education will be based on a National Curriculum Framework (NCF), which contains a common core along with other components which are flexible. In August, 2009, the Central

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†Original notice of the question was received in Hindi.

Advisory Board of Education (CABE) emphasized the need for all States to modify their curriculum, syllabi and textbooks on the basis of NCF-2005.

The CABE has endorsed the need for a core curriculum in Science and Mathematics at Secondary levels across all Education Boards in the country, so as to provide a level playing field to all students to join professional courses. In a meeting of the Council of Boards of Secondary Education (COBSE) on the 16th February, 2010, 21 Boards unanimously decided to adopt a core curriculum in Science and Mathematics at Senior Secondary level. The National Council of Educational Research and Training (NCERT) has prepared core syllabi and modified textbooks in Science, Mathematics, Commerce and Economics for the Higher Secondary stage. These are being adopted/adapted by the State Boards as given in the Statement (*See below*). The University Grant Commission (UGC) has no plans to implement a uniform syllabus in all the colleges of the country.

(c) The NCF-2005 emphasizes the Vocational Education and Training and National Vocational Education Qualification Framework (NVEQF) that has already been developed by the Ministry of Human Resource Development (MHRD) on work-oriented education. The Central Board of Secondary Education (CBSE) offers 36 vocational packages on an optional basis in the classes XI-XII. In the light of NVEQF, employment oriented courses in classes IX-XII have been offered in the area of Retail, ITES, Automobile and Security on an optional basis as a pilot project.

(d) The NCF-2005 also emphasizes on integrating sports in Health and Physical Education and must continue to be a compulsory subject for the primary, to the secondary stages, and as an optional subject at the higher secondary stage. The NCERT has recently developed the syllabi of Health and Physical Education for all stages of school education as a core subject and for classes XI and XII as an optional subject. The syllabi provide adequate space to games and sports for all the stages of school education. The CBSE had issued an advisory to its affiliated schools in 2010 with the following directions:—

- (i) There should be at least 40-45 minutes of Physical Activities or Games period for Classes I-X everyday
- (ii) For Classes XI-XII, it should be ensured that all the students participate in Physical Activity/Games/Mass P.T/Yoga with maximum health benefits for at least two periods per week (90-120 min./week).

**Statement***Core syllabi and modified textbooks adopted by State Boards*

Curriculum Revision	I-V (Primary)	VI-VIII (Upper Primary)	IX-X (Secondary)	XI-XII (Higher Secondary)
Revised Syllabus based on NCF-2005	(19 States/UTs)	(19 States/UTs)	(17 States/UTs)	(10 States/UTs)
	Karnataka, Andhra Pradesh, Kerala, Odisha, Bihar, Mizoram, Manipur, Nagaland, Meghalaya, Tamil Nadu, Punjab, Assam, Himachal Pradesh, Chhattisgarh, Uttar Pradesh, West Bengal, Madhya Pradesh, Maharashtra and Jammu and Kashmir	Karnataka, Andhra Pradesh, Kerala, Odisha, Bihar, Mizoram, Manipur, Nagaland, Meghalaya, Tamil Nadu, Punjab, Assam, Himachal Pradesh, Chhattisgarh, Uttar Pradesh, West Bengal, Madhya Pradesh, Maharashtra and Jammu and Kashmir	Karnataka, Andhra Pradesh, Kerala, Odisha, Bihar, Mizoram, Manipur, Nagaland, Meghalaya, Tamil Nadu, Punjab, Assam, Himachal Pradesh, Chhattisgarh, Uttar Pradesh, Maharashtra and West Bengal	Karnataka, Odisha, Mizoram, Manipur, Nagaland, Meghalaya, Tamil Nadu, Punjab, Chhattisgarh and Uttar Pradesh