Assessment of learning outcomes in public and private schools

4104. SHRI N.K. SINGH:

DR. JANARDHAN WAGHMARE:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether Government proposes to revise the targets under the Right to Education Act to include learning outcomes;
 - (b) if so, the details thereof;
 - (c) if not, the reasons therefor,
- (d) whether Government proposes to conduct any uniform assessment of learning outcomes of public and private schools; and
 - (e) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR): (a) to (c) No, Sir, the Right of Children to Free and Compulsory Education Act (RTE), 2009 already places emphasis on the quality of learning by providing for the design and implementation of curricula in a child-friendly and stress-free manner as per the National Curriculum Framework 2005. It also lays down *inter-alia*, the duty of teachers to complete the annual curriculum in time, makes it mandatory to maintain a school-wise favourable pupil teacher ratio conducive to ensuring learning outcomes, the implementation of continuous and comprehensive evaluation systems to help a child acquire the required learning levels and, where required, remedial action by teachers.

(d) and (e) The National Achievement Surveys (NAS) are conducted by the National Council of Educational Research and Training (NCERT) once in three years for classes III, V and VIII in Government and Government aided schools to review trends in learning levels. Till now, three rounds of NAS have been completed for class V and the two rounds for classes III and VIII. The findings of these studies show moderate improvement in learning levels, even though the overall achievement levels are low.

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4105. DR. NAJMA A. HEPTULLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Planning Commission along with the Confederation of India