

programme, in accordance with the principles laid down in the National Curriculum Framework of Teacher Education (NCFTE), 2009.

**Reforms in university education**

1339. SHRI JAGAT PRAKASH NADDA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of the schemes initiated by the Ministry to improve the quality of education in Indian universities particularly with regard to introduction of semester system, regular updating of curricula, Choice Based Credit Systems, reforms in admission procedure and in examination and evaluation systems; and

(b) the details of all Central as well as State universities where the above mentioned reforms have been initiated?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR): (a) As part of continuing educational reforms, the University Grants Commission (UGC) had prepared and issued an Action Plan for academic and administrative reforms, 2009 including the introduction of a semester system, a choice based credit system, curriculum development, reforms in admission procedures, examination and evaluation systems etc. The UGC has also taken various steps for educational reforms which include the setting up of Quality Assessment Cells in Universities and Colleges, issuing Regulations for M.Phil and Ph.D admission and Faculty Development Programme.

The UGC is also implementing a number of schemes for improving the quality of higher education such as; a Special Development Grant for Universities in Backward Areas, a Special Development Grant for Young Universities, the setting up of Autonomous Colleges and, University with Potential for Excellence, a Special Assistance Programme, a Bilateral and Educational Exchange Programme, Academic Staff College, Innovative Programme, Meta University Concept etc. The UGC has also taken various steps for educational reforms which includes Quality Assessment Cells in Universities and Colleges, Regulations for M.Phil and Ph.D admission, Faculty Development, Pay and Service conditions of Teachers, etc.

(b) The Semester system, updating of curricula, Choice Based Credit Systems, reforms in admission procedure and in examination and evaluation system have been initiated in all Central Universities. As far as State Universities are concerned, the data is not centrally maintained by the UGC.