(b) and (c) An allocation of Rs. 7.19 crore in the year 2009-10 and Rs. 41.65 crore in 2010-11 was made by the Central Government for providing toilets and drinking water facilities under the Sarva Shiksha Abhiyan (SSA) to Andhra Pradesh. The State Government has informed this Ministry that the amounts have been fully utilized for the purpose.

Findings of NCERT survey

†105. SHRI ISHWARLAL SHANKARLAL JAIN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether 40 per cent primary schools in the country run merely on two teachers as revealed in the latest All India Education Survey of National Council of Educational Research and Trainin (NCERT);
- (b) whether this survey shows the Central and State Governments' seriousness towards primar education;
- (c) whether the required basic facilities for physical and mental development of children are no available in the majority of schools in the rural areas in the country;
- (d) whether scarcity of drinking water, toilets, urinals, etc. is still prevalent in these schools; and
 - (e) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR): (a) to (e) As per the provisional statistics of the 8th All India School Education Survey (AISES) 53.3 per cent of the primary schools in the country run merely on two or fewer teachers. The data or availability of drinking water and usable urinals within school premises shows considerable improvement, as indicated below:

Area	Total Primary School	Primary School with Usable Urinal Facilities		Drinking V	V School with Water Facilities hools premises
			(Fig in %)		(Fig in %)
7th AISES (2002	2) 651,064	220,583	33.88	499,218	76.68
8th AISES (2009	759,686	534,295	70.33	610,944	80.42

[†]Original notice of the question was received in Hindi.

The Government endeavours to improve the quality of school education in the country. The Right of Children to Free and Compulsory Education (RTE) Act, 2009 has been operative with effect from 01.04.2010. The Act provides that every child in the 6-14 age group shall have the right to free and compulsory education. The Sarva Sikha Abhiyan (SSA) has been revised to correspond to the provisions of the RTE Act, 2009 in terms of the provision of additional teachers, classrooms and facilities in schools as quality interventions. The SSA has covered rural and backward regions extensively. The Rashtriya Madhyamik Sikshya Abhiyan (RMSA) launched in March, 2009 envisages inter-alia opening of new secondary schools (through up-gradation) and dispensing of additional schools with a special focus on backward areas. Interventions such as construction of school building, additional classrooms, laboratory, toilets etc. are provided under the RMSA. Since inception of the SSA, 19.83 lakh additional teacher posts have been sanctioned under the SSA upto 31.12.2012. 12.86 lakh teachers have been appointed so far. However, 6.97 lakh teacher posts were vacant as on 31.12.2012. Approvals have also been given for over 6 lakh untrained teachers for acquiring the prescribed professional qualification.

Directions to institutions derecognised as universities

†106. DR. RAM PRAKASH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the details of the institutions which have been derecognised as universities by the UGC, State-wise;
- (b) whether these institutions have been issued or are proposed to be issued an order forbidding them to suffix the term 'University' with their name in their documents or asking them to declare/write 'not recognised by UGC' along with their names in their documents;
- (c) whether these institutes are still awarding various graduation or post graduation degrees; and
- (d) whether Government has already declared or would declare awarding of the said degrees by these institutes as a punishable offence?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR): (a) The Section 2(f) of the University

[†]Original notice of the question was received in Hindi.