

- (a) whether it is a fact that Government has asked Indian Institutes of Technology to reinstate whistleblowers;
- (b) if so, the details thereof;
- (c) whether IITs have imposed suspension on many whistleblowers in the past; and
- (d) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR): (a) No, Sir.

- (b) Does not arise.
- (c) No, Sir.
- (d) Does not arise.

Inclusion of morality in education curriculum

†2897. SHRI DARSHAN SINGH YADAV: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether Central Government has taken or proposes to take any steps to include curriculum regarding morality in primary, secondary and higher education; and
- (b) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR): (a) and (b) The National Council of Educational Research and Training (NCERT) textbooks prescribe themes and examples related to moral conduct across the subject areas at different stages of school education in the syllabi and textbooks for classes I-XII. This is done as a follow-up of the National Curriculum Framework-2005. The NCERT has also brought out a Value Education Framework entitled "Education for values in schools-A framework" which provides guidelines to schools to identify their priorities of values, and plan actions accordingly.

The Central Board of Secondary Education (CBSE) stresses the inclusion of the constitutional values among students of the schools affiliated to it. The CBSE published source books for classes VI-VIII and a Teacher's Manual on Life Skills

†Original notice of the question was received in Hindi.

for Classes IX-X and also on Environmental Education and Adolescence Education, which help to foster these values in children. The CBSE has also introduced value based questions from the prescribed books in the Summative Assessment II in classes IX-XII for the year 2012-13. The CBSE has recently launched a Values Education Kit comprising of a Handbook for Teachers, Value Cards and a CD of songs on the theme of Duty, Solidarity and respect for the Nature.

The University Grant Commission (UGC) is funding various programmes at the Undergraduate and the Post-Graduate levels concerning Human Rights and Value Education in the universities and colleges.

The Commission has also been implementing the scheme of Human Rights and Value Education and provides financial assistance to the eligible Universities/ Colleges under this scheme. The objectives of this scheme, *inter-alia*, include creation of awareness and commitment to values where the individualistic self-interest is properly reconciled with the collective and common good.

Review of teacher training

2898. SHRIMATI KANIMOZHI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether Government has plans to review teacher training in the country and the details thereof;
- (b) whether it is envisaged that teaching modules should include one, on teaching children with special needs; and
- (c) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR): (a) to (c) The National Curriculum Framework for Teacher Education (NCFTE), 2009 has been formulated, to upgrade the quality of teacher training courses in the Country. All States/UTs have been requested to bring about necessary qualitative changes in the curriculum of teacher training courses, in their respective states, accordingly. The NCFTE 2009 explicitly deals with creating an integrated school setting, providing equal opportunities to children with special abilities, varied social backgrounds and diverse learning needs. Moreover, regulations, norms and standards for the B.Ed, course are also reviewed for incorporating the required changes.