

Gender sensitization at primary and secondary levels

1282. DR. JANARDHAN WAGHMARE:

SHRI N.K. SINGH:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government is proposing to introduce any measure to encourage gender sensitization at the levels of primary and secondary education;

(b) if so, the details thereof;

(c) whether Government is proposing to review the curriculum to encourage gender sensitization at the levels of primary and secondary education;

(d) if so, whether Government has consulted eminent members of the civil society for the same; and

(e) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR): (a) to (e) Gender sensitization is a continuous process and the Ministry of Human Resource Development has been addressing it on priority. The National Curriculum Framework (NCF) 2005 prioritizes gender as an important guiding principle in all curricular areas and stipulates that gender be an integral part of all disciplines offered to children at school stage. Gender concerns have been integrated in the curriculum and in the textbooks drawn up by the National Council of Education Research and Training (NCERT) and widely used by the schools affiliated to the Central Board of Secondary Education (CBSE) and also in several State Governments. The State Councils of Education Research and Training (SCERT) which prescribe textbooks for State Government schools have also redesigned school textbooks to make these gender positive. The NCF 2005 was developed after wide-ranging consultations with academicians, activists and civil society organizations working in this sector. Similar practices are followed by the States through their respective State Resource Groups.

Evaluation of the CCE in schools

1283. DR. JANARDHAN WAGHMARE:

SHRI N.K. SINGH:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state: