

Gender sensitization at primary and secondary levels

1282. DR. JANARDHAN WAGHMARE:

SHRI N.K. SINGH:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government is proposing to introduce any measure to encourage gender sensitization at the levels of primary and secondary education;

(b) if so, the details thereof;

(c) whether Government is proposing to review the curriculum to encourage gender sensitization at the levels of primary and secondary education;

(d) if so, whether Government has consulted eminent members of the civil society for the same; and

(e) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR): (a) to (e) Gender sensitization is a continuous process and the Ministry of Human Resource Development has been addressing it on priority. The National Curriculum Framework (NCF) 2005 prioritizes gender as an important guiding principle in all curricular areas and stipulates that gender be an integral part of all disciplines offered to children at school stage. Gender concerns have been integrated in the curriculum and in the textbooks drawn up by the National Council of Education Research and Training (NCERT) and widely used by the schools affiliated to the Central Board of Secondary Education (CBSE) and also in several State Governments. The State Councils of Education Research and Training (SCERT) which prescribe textbooks for State Government schools have also redesigned school textbooks to make these gender positive. The NCF 2005 was developed after wide-ranging consultations with academicians, activists and civil society organizations working in this sector. Similar practices are followed by the States through their respective State Resource Groups.

Evaluation of the CCE in schools

1283. DR. JANARDHAN WAGHMARE:

SHRI N.K. SINGH:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government has conducted any evaluation of the Continuous and Comprehensive Evaluation (CCE) in schools;

(b) if so, the details thereof;

(c) whether there is any study conducted to assess the effectiveness of the introduction of CCE in schools; and

(d) if so, the details thereof and if not, the reasons therefore?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR): (a) to (d) Yes Sir. The Central Board of Secondary Education (CBSE) has conducted four review surveys since the introduction of the Continuous and Comprehensive Evaluation (CCE) in the year 2009:

Sl. No.	Name of the Survey	Modality
1	Feedback about CCE-2010	Web based
2	Students Satisfaction Survey-2010	Web based
3	Feed-back about CCE-2011	Web based
4	National Scientific Research Study on CCE-2011	Paper mode

In general, the outcome of these review surveys has been found to be positive.

Learning levels of children

1284. SHRI N.K. SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that more than half of all children in class five are, at least, three grade levels behind where they should be, in terms of learning levels;

(b) if so, the reasons therefor;

(c) whether it is a fact that the reading and learning levels have continued to decline despite introduction of the Right to Education Act; and

(d) if so, the reasons therefor?