है। इसलिए मैं सरकार से चाहूंगा कि वह भविष्य में ऐसी कोई टोस नीति तैयार करे और कार्यवाही करे ताकि समाज के पेट को भरने वाला किसान भी अपनी जिंदगी खुशहाली से बिता सके।

SHRI SANGH PRIYA GAUTAM (Uttar Pradesh): Sir, I associate myself with it.

MR. CHAIRMAN: Shri R.K. Anand - not here. Dr. Narayana Reddy.

Fake Universities

DR. C. NARAYANA REDDY (Nominated): Mr. Chairman, Sir, I seek your kind permission to make a Special Mention on the harm to the students caused by fake universities. More than ever, today the youth are career-conscious. They plan their future even when they are in High School. Sir, the period from June to September is very important for the students. During this period, they will be entering the universities. In India, we are facing the menace of fake universities. In reply to my question in the House, I have been informed that we have as many as 15 fake universities. The youth in their anxiety to get admission into universities may fall a prey to fake universities. I feel that more effective steps are needed now. The Malpractice Prevention Cells in educational institutions should be strengthened in all respects. Mere press releases by the University Grants Commission are not sufficient. Publicity on fake universities should be carried out on a massive scale in the newspapers and electronic media. Sir, very stringent measures are needed to arrest the mischief of fake universities. I appeal to the Government to take immediate measures in the matter, otherwise the career of many students will be affected. Thank you. ...(Interruptions)...

SHRI P.N. SIVA (Tamil Nadu): Sir, I also associate myself with the views expressed by the hon. Member.

SHRI BRATIN SENGUPTA (West Bengal): Sir, I also associate myself with the views expressed by the hon. Member.

MR. CHAIRMAN: That is all right. ... (Interruptions)...

Grant of Relief From the Prime Minister's National Relief Fund

SHRI KORAMBAYIL AHAMMED HAJI (Kerala): Mr. Chairman, Sir, I thank you for giving me permission to draw the kind attention of the