

Enrolment of poor girl students

†566. SHRI JUGUL KISHORE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of poor girl students enrolled in primary, upper primary and secondary schools in the State of Uttar Pradesh during last three years;

(b) the incentives being given to States for increasing the enrolment of poor girl students in schools and colleges; and

(c) whether Government is formulating any plan to assess and evaluate the level of children's attendance in primary schools?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR): (a) The enrolment of girls in schools during the last three years in Uttar Pradesh is as follows:—

Year	Primary schools*	Upper primary schools*	Secondary schools**
2009-10	118.49 lakhs	38.10 lakhs	27.41 lakhs
2010-11	118.65 lakhs	40.37 lakhs	25.77 lakhs
2011-12	127.58 lakhs	46.43 lakhs	N.A

*Source: DISE

**Source: SES

(b) To encourage the participation of girls in elementary education, the Sarva Shiksha Abhiyan (SSA) provides for the opening of schools in the neighborhood to make access easier for girls, the appointment of additional teachers including women teachers, free textbooks, free uniforms, separate toilets for girls, early childhood care and education centers in/near schools in convergence with the ICDS programme, teachers' sensitization programmes to promote girls participation, gender-sensitive teaching learning materials including textbooks, the development of Kasturba Gandhi Balika Vidyalayas as residential upper primary schools and the National Programme of Education for Girls at Elementary Level (NPEGEL).

Similarly, under the Rashtriya Madyamik Shiksha Abhiyan (RMSA), interventions to promote girls participation in secondary schools include the opening of new schools,

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the strengthening of existing schools, the appointment of teachers, the construction of residential quarters for teachers in remote/hilly areas, hostel facilities for girls, special coaching classes for minority girls, teacher sensitization programmes and separate toilet blocks for girls. In addition, a Girls' Hostel Scheme, the National Scheme of Incentive to Girls for Secondary Education (NSIGSE), exemption from paying tuition fee in Kendriya Vidyalayas, and 33% reservation for girls in Navodaya Vidyalayas, are also being implemented.

The University Grant Commission (UGC) has undertaken several schemes for the benefit of girls and women, which include the Construction of Women's Hostels, Capacity Building of Women Managers in Higher Education, Indira Gandhi Post Graduate Scholarship Scheme for Single Girl Child and a fellowship for single girl child for taking up research in science departments, which have been covered under the Basic Scientific Research (BSR) programme.

(c) The Ministry had conducted a study on Student Attendance rates at elementary level in 2007 while another such national study has been commissioned in 2012.

Inclusion of Human Rights in school curriculum

567. SHRI S. THANGAVELU: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that there has been a demand to include Human Rights in school curriculum;
- (b) if so, the details thereof;
- (c) whether Government has agreed to include it in the school curriculum; and
- (d) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR): (a) to (d) The National Curriculum Framework, 2005 has already introduced the concept of "Human Rights" in school education. The textbooks in social sciences have integrated, in various chapters and through examples, a sense of respect for Human Rights. The NCERT has also prepared a syllabus of human rights for the higher secondary stage. The Schools affiliated to the Central Board of Secondary Education (CBSE) follow syllabi published by the NCERT. The Board has decided to offer an elective course on "Human Rights and Gender Studies" for classes XI-XII. This elective will be offered at a pilot