

(c) the action taken/being taken so far by the Central Government in this regard; and

(d) the reasons for delay in this regard?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI): (a) All higher education institutions strictly follow the reservation policy of the Government of India. In all higher education institutions the reservation policy of 15% for the SC students, 7.5% for the ST students and 27% in respect of the OBC students is being followed. Reservation of seats to admission in AICTE approved institutions is decided by centralised admission authority in the State Government depending upon the State reservation policy.

(b) No representations regarding restoration of reservation have been received.

(c) Question does not arise.

Affairs of Rashtriya Sanskrit Sansthan

†3418. SHRI BASHISTHA NARAIN SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that development activities at Rashtriya Sanskrit Sansthan, Janakpuri is stalled, due to inaction on the part of administration;

(b) if so, the action Government would take to develop National Sanskrit Sansthan and to streamline its administrative system;

(c) whether it is also a fact that established rules are not followed in filling up the vacant posts in the institute; and

(d) if so, the efforts to be made to check this anarchy and mismanagement?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI): (a) No Sir.

(b) Rashtriya Sanskrit Sansthan (RSKS) is the only multi-campus Sanskrit Deemed University in the country for the development of Sanskrit language. RSKS is governed by its Board of Management which regularly holds its meeting. The developmental activities including admission/examinations/research/publication/Schemes for propagation of Sanskrit language and all other matters are progressing as targeted and planned and nothing is stalled due to inaction of the administration.

†Original notice of the question was received in Hindi.

(c) and (d) No Sir. All the sanctioned/vacant posts are filled after following all the laid down rules, policies and procedures prescribed in Recruitment Rules, which involves notification of vacancies through press, screening of applications and selection by prescribed selection committees and approval by the competent authorities.

Unemployed engineers

3419. SHRI VIJAY JAWAHARLAL DARDA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether India's higher education system contributes about 3,50,000 engineers and 2.5 million university graduates annually to our workforce but about five million graduates remain employed;

(b) if so, whether Government would encourage universities to prepare curriculum to match industry requirements and ensure quality of education at the same time; and

(c) if so, the details thereof; and

(d) whether Government would also encourage more internships that give workplace exposure and also have joint initiatives by the industry with academia and if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI): (a) Yes, Sir. The higher education system contributes about 4,50,000 engineers and 37,00,000 graduates of all disciplines annually. The figures of unemployed graduates are not maintained by this Ministry.

(b) and (c) Following steps have been taken to prepare curriculum to match industry requirement-

(i) The UGC is implementing two schemes namely Community Colleges and B.Voc. Degree Programme wherein industry partner is involved in framing the curriculum, delivery of courses evaluation of learners. In view to imparting education and training matching the industry requirements, there is a provision of work place/industry site learning especially for vocational component for particular trade/Sector which constitute 60% of total credits in curriculum, so as to provide optimum work place exposure with industry partnership.

(ii) Keeping in view the requirement of the industry and to enhance the employability of graduates, AICTE has also developed the model curriculum