

is to oversee the effective implementation of policies and programmes for disadvantaged groups, to provide guidance and counseling with respect to academic, financial, social and other matters and to enhance the diversity within the campus. At present, as many as 250 EOCs are functioning in various universities and 2252 in colleges.

- (iii) The All India Council for Technical Education (Establishment of Mechanism for Grievance Redressal) Regulations, 2012, provide for establishment of a grievance redressal committee in each technical institutions approved by the AICTE; and appointment of Ombudsman, by the Technical Universities for the purpose of redressal of grievances of the students, parents and others.
- (iv) The Indian Institutes of Technology have Disciplinary Action Committees to take immediate action if any complaint of caste-biased discrimination is received. They also have student mentors in various Department who help them in their academic and other problems by providing proper guidance and also bring to the notice of concerned authorities about their problem for timely address. In addition, there are Student Tutors who help them to cope up with their academic problems.

Enrolment ratio of higher education

1257. SHRI P. RAJEEVE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the enrolment ratio of higher education is increased; and
- (b) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI): (a) and (b) Yes, Sir. The Gross Enrolment Ratio (GER) in Higher education (calculated for the age group of 18-23 years) is 20.4 during 2011-12 (Provisional) as compared to 19.4 during 2010-11.

Branch of AMU in Bihar

1258. SHRI GULAM RASOOL BALLYAWI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that there is a proposal to start a branch of Aligarh Muslim University (AMU) at Kishanganj in Bihar;
- (b) whether it is also a fact that land etc. has been made available for construction and development of the campus of this branch;
- (c) if so, the reasons for which development of the campus is being delayed; and

- (d) what action is being taken to expedite development of the campus?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI): (a) and (b) Yes, Sir.

(c) and (d) The Centre of AMU at Kishanganj, Bihar has started functioning from a temporary location. The Central Government has approved cost estimate of ₹ 136.82 crore for the development of the permanent Campus at the site provided by the State Government.

Modernisation of madarsa education

1259. SHRI GULAM RASOOL BALYAWI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether Government proposes to introduce a new scheme of modernisation of madarsa education;
- (b) if so, the details thereof;
- (c) whether the autonomy of imparting religious education in such madarsas would be respected;
- (d) if so, the details thereof; and
- (e) if not, the reasons therefor?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI): (a) to (e) The scheme for modernization of madarsas, by the introduction of modern subjects like Science, Mathematics, Social Sciences etc. and with linkages for certification through the National Institute for Open Schooling, is for madarsas who volunteer for the scheme. The scheme envisages *inter alia*, support for madarsas who opt for the scheme, for teachers in modern subjects, training, laboratories and vocational education etc.

Education of minorities in U.P.

1260. SHRI MOHAMMED ADEEB: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the amounts given to Uttar Pradesh Government during the last three years and the current year for the education of minorities;
- (b) the results achieved there from; and
- (c) the instructions given by the Central Government to the State for better results?