

**Innovation complex in Visakhapatnam**

2924. SHRI C.M. RAMESH: Will the Minister of SCIENCE AND TECHNOLOGY be pleased to state:

(a) whether it is a fact that there is inordinate delay in setting up of Innovation Complex in Vishakapatnam; and

(b) whether it is also a fact that even the procedural formalities for the Complex have not yet been completed, if so, the details thereof?

THE MINISTER OF SCIENCE AND TECHNOLOGY (DR. HARSH VARDHAN):  
(a) and (b) The Council of Scientific and Industrial Research (CSIR) has a plan in place for setting up innovation complexes at some strategic locations in the country. The effort, being capital intensive, has been planned step-wise. The progress depends upon availability of requisite funds during the Twelfth Five Year Plan period.

**Suitable skills for labour market**

†2925. SHRI VIJAY GOEL:

SHRI PRABHAT JHA:

Will the Minister of SKILL DEVELOPMENT AND ENTREPRENEURSHIP be pleased to state:

(a) whether it is a fact that most of the youth entering every year in the labour market in the country fell short of suitable skills and training, if so, the details thereof; and

(b) whether Government is going to implement a new skill policy, and if so, the details thereof?

THE MINISTER OF STATE OF THE MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP (SHRI RAJIV PRATAP RUDY): (a) Yes, Sir. Skill gap exists between the industry requirements and the workforce available. To fill these gaps, the Government of India is implementing about 73 skill development schemes, which vary across sectors through 22 GOI Ministries/Department. During the last two years around 127.25 lakh persons have been trained.

(b) The Government had formulated National Skill Development Policy in 2009. The policy was to be reviewed every five years. The Government is reviewing the

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†Original notice of the question was received in Hindi.

National Skill Development Policy. The National Skill Development Policy will provide a robust framework of skill development and focus on outcome based approach in terms of providing meaningful employment in the form of both wage and self employment.

### **Skill Development Centres**

2926. SHRI VIJAY GOEL:

SHRI A.U. SINGH DEO:

Will the Minister of SKILL DEVELOPMENT AND ENTREPRENEURSHIP be pleased to state:

(a) the number of Skill Development Centres in the country, State-wise details thereof;

(b) the number of new centres proposed to be established/created in the current year, the State-wise details, including the kind of skills that will be imparted at these centres;

(c) the proposed plan to promote entrepreneurship and skill development in the country over the next few years and funding available for the same, details thereof; and

(d) the details of steps for promoting skill and entrepreneurship development in Odisha, particularly in the Kalahandi Bolangir Koraput (KBK) region, and funds earmarked for the same?

THE MINISTER OF STATE OF THE MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP (SHRI RAJIV PRATAP RUDY): (a) to (c) A Number of Ministries/Departments under the Central Government have skill development centers/institutes across the country. National Skill Development Corporation has developed a capacity of 82 million training with 159 Training Partners having 1408 centres in 356 Districts in 27 States and 5 Union Territories. The Department of Rural Development has 577 functional Rural Institutes Rural Self Employment Training Institute (RSETI) spreading over 556 districts. Ministry of Textiles is implementing Integrated Skill Development Scheme wherein implementing agencies are operating training centres Pan-India. Ministry of Micro, Small and Medium Enterprises has 18 existing technology centres with 15 new technology centres in the pipeline. Moreover, there are 11,964 Industrial Training Institutes (ITIs) (Govt. 2284 & Pvt. 9680) affiliated to National Council for Vocational Training in the Country. The new Ministry of Skill Development and Entrepreneurship has a mandate to set up a network of development institutes/centres to supplement the ongoing efforts. The modalities for setting up training centers and