

**Bogus enrolments in Government schools**

3172. SHRI P. L. PUNIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government is aware that a large number of bogus enrolments of students have been made in Government schools across the country especially in Bihar;

(b) if so, the details thereof;

(c) whether Government has carried out any pilot project of alternative methods of funding like vouchers/cash transfers etc.;

(d) if so, the details thereof; and

(e) the steps taken by Government to prevent bogus enrolments in future and remove the bogus entries from the present lists?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI): (a) to (e) No such information on bogus enrolment of students in Government schools has been reported to the Ministry. No alternative methods like vouchers/cash transfers have been introduced. 16 States/UTs have initiated admission under Section 12(1)(c) of the Right of Children to Free and Compulsory Education (RTE) Act, 2009 in private unaided schools wherein 25% of the seats in entry level class are reserved for disadvantaged groups and Economically Weaker Section (EWS). The Sarva Shiksha Abhiyan (SSA) Framework has been amended to provide the Central share towards reimbursement of expenditure incurred by the State/UTs Governments upto 20% of budget provision. The School Management Committees (SMCs) have been reconstituted after coming into force of the RTE Act which now have 75% representation of parents/guardians of children studying in that school. This is an effective monitoring body to ensure that bogus enrolments do not take place.

**People educated upto primary level**

†3173. SHRI LAL SINH VADODIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of people, out of total population of the country having received primary education and the number of males and females out of them;

(b) the first 25 States in the country excelling in education sector;

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†Original notice of the question was received in Hindi.