

- (b) if so, the details thereof;
- (c) whether the task force has submitted its report;
- (d) if so, the details thereof; and
- (e) the action taken thereon?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI): (a) to (e) Yes Sir. A Task Force had been constituted by the National Council for Teacher Education (NCTE) for the purpose, which has since submitted its report on 17.7.2014 to the NCTE, with recommendations such as the restructuring of the NCTE headquarters and its Regional Committees, as well as making the Appeals Committee a statutory body, etc.

Contravention of UGC guidelines in JNU

3192. SHRI MAHENDRA SINGH MAHRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Minister is aware that the Jawaharlal Nehru University, New Delhi frames its own rule in contravention of the UGC guidelines with regard to appointment, promotion, career advancement of teaching staff on the basis of their degree obtained from Indian and foreign universities;

(b) if so, the action UGC has taken or proposed to be taken to restrain the university from practising discriminatory rules to favour a few; and

(c) if not, whether the Minister would seek an explanation from the University and undo the damage it has done to the faculty members?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI): (a) to (c) Jawaharlal Nehru University has reported that it has adopted the recruitment/promotion rules based on UGC guidelines as issued from time to time and the same is implemented after the adoption by the Academic Council and approved by the Executive Council of the University. The University does not discriminate between the degree of Indian Universities and Foreign Universities in regard of recruitment/promotion.

Dalit literacy

†3193. SHRI NARENDRA KUMAR KASHYAP: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the percentage of literate persons in the country;

†Original notice of the question was received in Hindi.