

Teaching of these language will be introduced from class VI and will continue upto class VIII and where need be, in class IX and X also. The teaching will be during school hours for about two to three periods per week. The teaching of regional language/mother tongue shall be stopped at the end of February each year.’

(c) Yes, Sir. 11,721 students are studying Malayalam (their mother tongue) in various KVs in Kerala.

#### **Centres of Indira Gandhi National Tribal University**

3198. SHRI MANSUKH L. MANDAVIYA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of centres of Indira Gandhi National Tribal University operating, as on date, State-wise;

(b) the action taken by the University to set up its centre in Gujarat;

(c) whether Government is aware that, due to practical problems, Gujarat Government could not allocate mandated 200 acres of land at a single convenient place for the proposed centre of this University; and

(d) if so, whether Government would take up and sort out this issue on priority with the State Government to facilitate opening up of this centre for benefit of millions of students of the State?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI): (a) There is only one Regional Centre of Indira Gandhi National Tribal University (IGNTU) at Imphal, Manipur.

(b) to (d) Request for opening of Centre (IGNTU) in Gujarat has been received. However, as a matter of policy, it has been decided that this new University that started functioning in the year 2008 should first stabilize its operations at its main campus in Amarkantak (Madhya Pradesh) before proposals for setting up other new Regional Centres of the University can be considered.

#### **E-education through broadband facility**

3199. SHRI VIVEK GUPTA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government has taken or proposes to take measures with regard to imparting e-education through the broadband infrastructure facility to be set up to connect panchayats as envisioned by the Hon. Prime Minister;

(b) if so, the details thereof and if not, the reasons therefor; and

(c) the details of beneficiaries, targets laid down and outcomes envisioned by implementation of e-education in the country?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI): (a) to (c) Sir, the broadband infrastructure facility is the medium to access the internet. Anybody connected to internet using this infrastructure can have access to all the e-content relating to education available on the World Wide Web.

The Ministry is presently implementing the National Mission on Education through Information and Communication Technology (NMEICT) to leverage the potential of ICT, in teaching and learning process for the benefit of all the learners in Higher Education Institutions in any time any where mode. Under the Mission, more than 700 courses in various disciplines in engineering and science are available on-line under National Programme on Technology Enhanced Learning (NPTEL). E-content for 8 undergraduate subjects has also been generated by the Consortium of Educational Communication (CEC) in collaboration with its Media Centers. Over 100 Virtual Labs in 9 Engineering and Science disciplines, comprising about 770 experiments are currently ready for use and available. 1500 Spoken Tutorials are available on line. More than 200 courses for design have been created. The details about NMEICT Mission are available at [www.nmeict.ac.in](http://www.nmeict.ac.in). Using computer infrastructure and connectivity, the reach of these facilities is ensured to the learners.

#### **Relaxation under Section 23 of RTE Act**

3200. SHRI P. L. PUNIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of States granted relaxation under Section 23 of the Right of Children to Free and Compulsory Education (RTE) Act, 2009;

(b) the number, intake and courses run by teacher training institutes recognized by National Council for Teacher Education, State-wise, and management-wise;

(c) whether there is any shortage of teacher training institutes as compared to the required number of teachers to fulfil the pupil teacher ratio, as per the Schedule of the Act; and

(d) if so, the details thereof?