

(c) The allocation of budget for Central Government Ministries/Departments has been decided on the basis of available resources and other competitive demands. The reduction is due to the fact that there has been a substantial enhancement of direct devolution to the State Government.

Admissions in Kendriya Vidyalayas

†318. SHRI NARAYAN LAL PANCHARIYA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of admissions in Kendriya Vidyalayas after the implementation of the Right of Children to Free and Compulsory Education Act; and

(b) the details regarding the criteria of admissions?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI) : (a) The Right of Children to Free and Compulsory Education Act, 2009 has been implemented in Kendriya Vidyalayas (KVs) from the session of 2011-2012. The total number of admissions made in KVs under the provisions of RTE Act, upto the academic session 2014-2015 is 88926.

(b) As per Kendriya Vidyalaya Sangathan Admission Guidelines, 10 seats out of 40 seats in class I per section are to be filled as per RTE provisions (25% of the seats) and these 10 seats are filled by draw of lots from all applications of SC/ST/EWS/BPL/OBC (Non creamy layer)/residents of neighbourhood/differently abled children taken together.

Quality of school education

319. SHRI BHUBANESWAR KALITA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Minister, while announcing a special UGC scholarship for the students of the North-East, expressed her concern over the fact that Assam is lagging behind most of the States in terms of expansion and standard of education, especially in respect of quality of primary education;

(b) whether the prevailing situation in respect of school education as of now seems to be very disturbing and alarming for future generations; and

(c) whether Government would take positive measures on this matter, so as to

†Original notice of the question was received in Hindi.

remove those problems and hurdles and put the whole state of affairs back on the right track?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI) : (a) to (c) As per the Unified District Information System for Education (UDISE), there has been considerable progress in the educational indicators of Assam. The net enrolment ratio (at upper primary level), gross enrolment ratio (at upper primary level), retention rate (at primary level), transition rate and pupil teacher ratio has improved from 70.22, 83.58, 51.55, 88.35 and 23 in 2009-10 to 76.49, 93.13, 76.09, 93.15 and 20 during 2013-14 respectively. The dropout rate at primary level has also reduced from 8.60% in 2009-10 to 6.24% in 2013-14.

Since inception of Sarva Shiksha Abhiyan (SSA) programme, 11015 primary schools, 1192 upper primary schools, 70087 additional classrooms, 788 drinking water facilities, 12866 boys toilets and 41486 girls toilets were sanctioned to Assam, SSA. Of these, 10781 primary schools, 1170 upper primary schools, 64790 additional classrooms, 788 drinking water facilities, 2452 boys toilets and 34998 girls toilets have so far been constructed upto 31st December, 2014. Assam has been sanctioned 48,808 teacher posts under SSA. Government of India has released its central share under SSA of Rs. 106921.15 lakhs, Rs. 130881.60 lakhs, Rs. 131820.73 lakhs and Rs. 83375.19 lakhs during 2011-12, 2012-13, 2013-14 and 2014-15 (as on 12.02.2015) to Assam.

The Central Government through the SSA has introduced several measures to improve the quality of elementary education in all States, including Assam, through (i) the 'Padhe Bharat Badhe Bharat', a foundational programme to improve early reading and writing with comprehension and early mathematics; (ii) a focussed programme on strengthening Science and Maths learning at the upper primary level; (iii) sharing an exemplar on continuous comprehensive evaluation in elementary education developed by the NCERT; (iv) notifying learning outcomes by class and stage of education brought out by the NCERT; (v) conducting the 3rd round of National Achievement Surveys for Class III, V and VIII to track student learning outcomes; (vi) providing funds and technical guidance to States for annual refresher training of teachers and (vii) providing academic support to teachers and schools through Block and Cluster Resource Centres.

Attendance in rural schools

320. SHRI A.W. RABI BERNARD : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether Government data on rising enrolment rates in schools hides a critical