

Education among muslim women

588. SHRI K. RAHMAN KHAN : Will the Minister of MINORITY AFFAIRS be pleased to state:

- (a) the population of Muslims among the minorities and the details thereof, State-wise;
- (b) the details of new schemes started during the last three years and the current year, State-wise; and
- (c) the comparative ratio of education among Muslim women as compared to women belonging to other communities?

THE MINISTER OF STATE IN THE MINISTRY OF MINORITY AFFAIRS (SHRI MUKHTAR ABBAS NAQVI) : (a) The State-wise details of population of Muslims among minorities as per the 2001 Census are given in the Statement (*See* below).

(b) During last three years and the current year, the implementation of following new Central Sector schemes started, which are being implemented all over the country by the Ministry:

- (i) **Nai Roshni, the scheme for Leadership Development of Minority Women:** The Ministry has started implementation with the objective to empower and instill confidence among minority women including their neighbours from other communities living in the same village/locality, by providing knowledge, tools and techniques for interacting with Government systems, Banks and other institutions at all levels.
- (ii) **“Seekho aur Kamao (Learn and Earn)”, the Skill Development Initiative for Minorities:** The scheme upgrades the skills of the minority youths in various modern/ traditional vocations depending upon their educational qualification, present economic trends and the market potential, which can earn them a suitable employment or make them suitably skilled to go for self-employment. The scheme guarantees minimum 75% employment of trained minority youths and out of them 50% in organized sector. Minimum 33% seats are earmarked for minority girls/ women.
- (iii) **Jiyo Parsi :** The scheme aims is to reverse the declining trend of Parsi population in India through advocacy and standard scientific protocol and structured interventions.

- (iv) **Padho Pardesh:** The scheme provides interest subsidy to minority students who avail loans from Banks for overseas studies for pursuing Master. M. Phil and Ph.D.
- (v) **Cyber Gram:** The Cybergram under Multi-sectoral Development Programme (MsDP) is an initiative to impart digital literacy among minority students to enable the adoption of ICT by people in key economic and social sectors. The Cybergram is being implemented in identified Minority Concentration Blocks/Towns for the purpose of MsDP.
- (vi) **USTTAD (Upgrading the Skills and Training in Traditional Arts/ Crafts for Development):** A new scheme “USTTAD (Upgrading the Skills and Training in Traditional Arts/ Crafts for Development)” has been approved during 2014-15 to preserve rich heritage of traditional arts/crafts of minorities and build capacity of poor traditional artisans/craftsmen. The scheme aims at capacity building and updating the traditional skills of master craftsmen/artisans; setting standards for traditional skills; training of the minority youths in various specific traditional arts/crafts; establish their market linkages; and documentation of traditional arts/crafts of minorities.
- (vii) **Hamari Dharohar:** It is a new scheme approved during 2014-15 to preserve rich heritage of minority communities of India under the overall concept of Indian culture. The scheme aims at selective interventions by curating iconic exhibitions, supporting calligraphy and related crafts, and research and development including documentation.
- (viii) **MANAS:** In order to promote self-employment for minority communities through development of entrepreneurial skills with credit linkages, MANAS (Maulana Azad National Academy for Skills) has been established by National Minorities Development and Finance Corporation (NMDFC).
- (ix) **Nai Manzil:** As an integrated education and livelihood initiative for the minority communities, a pilot “Nai Manzil” has been launched. The pilot aims for educational enhancement and skill training especially for the School dropouts from the minority communities as well as the youths getting education from the Madarsa System of education, who are not able to come into/ continue formal/mainstream education. It may enhance sustainable inclusive learning through mainstream formal education and skill certification. It aims to ensure that the youths from the minorities may continue education and are subsequently employed so as to ensure their suitable social inclusion.

(c) As per the NSS 66th Round of National Sample Survey Office (NSSO) report on "Employment and Un-employment Situation among Major Religious Groups in India", the literacy rates among Muslim women of age 15 years and above as compared to women belonging to other communities is as follows:

Area	Literacy Rates among Women				
	Muslims	Christians	Sikhs	Hindu	Other communities
Rural	47	77	60	49	56.7
Urban	65	88	76	78	76.4

Statement

The State-wise details of population of Muslims among minorities

Sl. No.	Name of State/UT	Total Population of State/UT	Total Population of Minorities in State/UT	%Minorities in State/UT	Total population of Muslims in State/ UT	% of Muslims among Minorities
1	2	3	4	5	6	7
1.	Andaman and Nicobar Islands	3,56,152	1,08,474	30.46%	29,265	26.98%
2.	Andhra Pradesh	7,62,10,007	82,73,654	10.86%	69,86,856	84.45%
3.	Arunachal Pradesh	10,97,968	3,71,332	33.82%	20,675	5.57%
4.	Assam	2,66,55,528	93,24,705	34.98%	82,40,611	88.37%
5.	Bihar	8,29,98,509	1,38,30,868	16.66%	1,37,22,048	99.21%
6.	Chandigarh	9,00,635	1,92,274	21.35%	35,548	18.49%
7.	Chhattisgarh	2,08,33,803	10,01,641	4.81%	4,09,615	40.89%
8.	Dadra and Nagar Haveli	2,20,490	14,026	6.36%	6,524	46.51%
9.	Daman and Diu	1,58,204	16,182	10.23%	12,281	75.89%
10.	Delhi	1,38,50,507	24,88,268	17.97%	16,23,520	65.25%
11.	Goa	13,47,668	4,54,217	33.70%	92,210	20.30%
12.	Gujarat	5,06,71,017	54,65,667	10.79%	45,92,854	84.03%
13.	Haryana	2,11,44,564	24,85,067	11.75%	12,22,916	49.21%
14.	Himachal Pradesh	60,77,900	2,76,824	4.55%	1,19,512	43.17%
15.	Jammu and Kashmir	1,01,43,700	71,36,998	70.36%	67,93,240	95.18%
16.	Jharkhand	2,69,45,829	49,30,289	18.30%	37,31,308	75.68%

1	2	3	4	5	6	7
17.	Karnataka	5,28,50,562	82,93,576	15.69%	64,63,127	77.93%
18.	Kerala	3,18,41,374	1,39,30,586	43.75%	78,63,842	56.45%
19.	Lakshadweep	60,650	58,419	96.32%	57,903	99.12%
20.	Madhya Pradesh	6,03,48,023	49,17,370	8.15%	38,41,449	78.12%
21.	Maharashtra	9,68,78,627	1,86,84,688	19.29%	1,02,70,485	54.97%
22.	Manipur	21,66,788	9,93,557	45.85%	1,90,939	19.22%
23.	Meghalaya	23,18,822	17,36,740	74.90%	99,169	5.71%
24.	Mizoram	8,88,573	8,53,907	96.10%	10,099	1.18%
25.	Nagaland	19,90,036	18,29,955	91.96%	35,005	1.91%
26.	Odhisa	3,68,04,660	16,96,355	4.61%	7,61,985	44.92%
27.	Puducherry	9,74,345	1,28,179	13.16%	59,358	46.31%
28.	Punjab	2,43,58,999	1,53,47,995	63.01 %	3,82,045	2.49%
29.	Rajasthan	5,65,07,188	63,40,135	11.22%	47,88,227	75.52%
30.	Sikkim	5,40,851	1,97,209	36.46%	7,693	3.90%
31.	Tamil Nadu	6,24,05,679	79,54,004	12.75%	34,70,647	43.63%
32.	Tripura	31,99,203	4,57,512	14.30%	2,54,442	55.61%
33.	Uttar Pradesh	16,61,97,921	3,21,39,937	19.34%	3,07,40,158	95.64%
34.	Uttarakhand	84,89,349	12,72,965	14.99%	10,12,141	79.51%
35.	West Bengal	8,01,76,197	2,11,20,671	26.34%	2,02,40,543	95.83%
ALL INDIA		1,02,86,10,328	19,36,64,246	18.83%	13,81,88,240	71.38%

Source: Census of India 2001

New schemes of NMDFC

589. SHRI K. RAHMAN KHAN : Will the Minister of MINORITY AFFAIRS be pleased to state the details of new schemes of National Minority Development and Finance Corporation (NMDFC)?

THE MINISTER OF STATE IN THE MINISTRY OF MINORITY AFFAIRS (SHRI MUKHTAR ABBAS NAQVI) : The National Minorities Development and Finance Corporation (NMDFC) has established Maulana Azad National Academy for Skills (MANAS) as a non-profit society in November, 2014 for promoting entrepreneurship with credit linkages among minorities. Based on market demand, the academy provides an All India level framework for Entrepreneurship and Skill Development Programme (E&SDP), imparting training to minority population. After training, NMDFC provides concessional credit to the trainees for setting up/upgrading their own business enterprises.