

Further, two modalities have been evolved for their engagement with the university system: The 'Adjunct faculty' route for younger and mid-career professionals within the target groups, and the 'scholar-in-residence' avenue for senior professionals and specialists.

The UGC has sanctioned 5 Adjunct faculty positions for each Central University. The UGC has also framed the guidelines for empanelment of Adjunct faculty in Universities and colleges. These guidelines enable higher educational institutions to access the eminent teachers and researchers who have completed their formal association with the University/college, to participate in teaching, to collaborate and to stimulate research activities for quality research at M. Phil and Ph.D. levels; and to play mentoring and inspirational role. The higher educational institutions may also access the professionals, experts, officials and managers including industry experts, in order to engage them as Adjunct faculty.

Reduction of funds for NCERT

1473. SHRI K. R. ARJUNAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state whether it is a fact that Government has reduced funds for the National Council of Educational Research and Training (NCERT) and if so, the rationale behind it?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI): The budget provision for National Council of Educational Research and Training (NCERT) under "Plan" has been increased from ₹ 2000.00 lakh in 2014-15 to ₹ 2500.00 lakh in 2015-16. However, the budget provision for "Non-Plan" has been reduced from ₹ 23972.00 lakh in 2014-15 to ₹ 20000.00 lakh in 2015-16. The actual Non-Plan expenditure of NCERT during 2014-15 was ₹ 18330.46 lakh. The allocation of budget is decided on the basis of, *inter-alia*, expenditure trend and the absorptive capacity, available resources and other competitive demands. The budget provision under "Non-Plan" for NCERT for the year 2015-16 is higher than the actual expenditure incurred during 2014-15.

Attendance of teachers and quality of teaching

1474. SHRIMATI SASIKALA PUSHPA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government has got any mechanism to ensure attendance of teachers and also quality of their teaching in Government run schools and if so, the details thereof;

- (b) whether Government has assessed the productivity of teachers;
- (c) if so, the details thereof and if not, the reasons therefor; and
- (d) the steps taken by Government in this regard?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI): (a) to (c) School Education, being primarily in the domain of State Governments/UTs, mechanism of monitoring attendance of school teachers is the responsibility of States/UTs. The Ministry of Human Resource Development (MHRD) has commissioned studies through an independent agency in 2007 and 2013 on teachers' attendance, and these have revealed that average teachers attendance has improved from 81.7% in 2006-07 to 84.8% in 2012-13 at primary level, and from 80.5% in 2006-07 to 83.1% in 2012-13 at upper primary level.

The National Council for Educational Research and Training (NCERT) has developed Performance Indicators for Elementary Education (PINDICS) to track teacher performance and attendance in Government schools. PINDICS have been shared with State Governments/UTs to assess teacher's performance.

(d) To ensure productive engagement of teachers in teaching in schools, Section 27 of the Right of Children to Free and Compulsory Education (RTE) Act, 2009 stipulates that no teacher shall be deployed for any non-educational purposes other than the decennial population Census, disaster relief duties or duties relating to elections to the local authority or the State Legislatures or Parliament, as the case may be. The school management committees have been assigned the duty under the RTE Act to monitor the working of the schools.

To provide academic support to teachers, State Governments/UTs Administrations are financially supported by the Central Government to provide on-site academic support to teachers as well as to develop robust monitoring mechanisms through Block Resource Centres and Cluster Resource Centres, under Sarva Shiksha Abhiyan.

SC/ST category posts in IITs

1475. SHRI AMBETH RAJAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the total number of IITs in the country, as on date;
- (b) out of the total number of IITs posts, teaching as well as non-teaching, which are earmarked for SC/ST category;