

‘Comprehensive Education – Ethics, Physical Education, Arts and Crafts, Life Skills’ and ‘New Knowledge, pedagogies and approaches for teaching of Science, Maths and Technology in School Education to improve learning outcomes of Students’ and some of the themes of Higher Education *i.e.* ‘Promoting Research and Innovation’; ‘New Knowledge’; ‘Addressing regional disparity’; ‘Bridging gender and social gaps’ and ‘Linking higher education to society’; on which suggestions have been invited and thematic discussions are being held. The main objective of this consultation process is to ensure that an inclusive, participatory and holistic approach is undertaken, which takes into consideration expert opinions, field experiences, empirical research, stakeholder feedback, as well as lessons learned from best practices.

#### **Financial mismanagement and diversion of funds under MDMS**

2299. SHRI D. KUPENDRA REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the CAG's performance audit report of Mid Day Meal Scheme (MDMS) has found financial mismanagement and diversion of funds of the scheme and if so, the details thereof; and

(b) the action taken against those involved therein?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI): (a) and (b) The Comptroller and Auditor General of India carried out performance audit of the Mid Day Meal Scheme (MDMS) for the period 2009-10 to 2013-14 in the States/UTs. The report of the Comptroller and Auditor General of India has not been received.

#### **Institutes for training of primary and secondary school teachers**

†2300. SHRI JAVED ALI KHAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the total number of institutes for training of teachers of primary and secondary schools in the country, State-wise and Government and private institute-wise; and

(b) the total number of teachers trained every year in these institutes?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI): (a) and (b) There are 1623 Government and 17216 private recognized Teacher Education Institutions (TEIs) in the country as on 31.05.2015. The State-wise list of TEIs is given in the Statement (*See below*).

The total intake capacity of these TEIs is 14,31,362.

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†Original notice of the question was received in Hindi.

**Statement***Details of Institutions Recognised by NCTE as on 31.05.2015*

Name of State	Total Institutions	
	Government	Private
1	2	3
Arunachal Pradesh	8	9
Assam	42	52
Bihar	85	229
Jharkhand	22	116
Manipur	13	9
Meghalaya	13	5
Mizoram	7	0
Nagaland	5	8
Odisha	110	5
Sikkim	4	4
Tripura	11	4
West Bengal	73	617
Madhya Pradesh	108	1279
Maharashtra	156	1782
Gujarat	251	637
Chhattisgarh	66	214
Goa	1	7
Daman and Diu	0	3
Dadra and Nagar Haveli	0	1
Chandigarh	8	7
Delhi	21	108
Haryana	21	898
Himachal Pradesh	20	118
Punjab	28	462
Rajasthan	43	1157
Uttar Pradesh	82	4044
Uttarakhand	38	126
Andhra Pradesh	105	1735

1	2	3
Karnataka	96	1425
Tamil Nadu	119	1629
Andaman and Nicobar Islands	4	0
Lakshadweep	0	1
Puducherry	2	98
Kerala	61	427
<b>TOTAL</b>	<b>1623</b>	<b>17216</b>

#### **Schools granted minority status**

2301. SHRI DEREK O'BRIEN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of schools that have been granted minority status in each State/UT since 2010; and

(b) the number of applications for minority status submitted by schools during the same period?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI): (a) Under Sarva Shiksha Abhiyan and Rashtriya Madhyamik Shiksha Abhiyan, minority status is not granted to any school. However, the National Commission for Minority Educational Institutions (NCMEI), since 2010 and upto 30th June, 2015 has granted minority status to 8495 educational institutions, including schools. State-wise details are given in the Statement (*See* below).

(b) During the same period, the NCMEI has received 15307 petitions, including applications for grant of minority status to schools.

#### **Statement**

##### *Minority status given to Educational Institutions*

Sl. No.	Name of the State	No. of minority status Certificate Issued
1	2	3
1.	Andaman and Nicobar Islands	3
2.	Andhra Pradesh	299
3.	Arunachal Pradesh	14