

(c) At elementary level, there are 3.04 crore students enrolled in Government and Government aided schools, while 1.02 crore students are enrolled in unaided schools in minority concentrated districts. At secondary level, there are 75.26 lakh students enrolled in Government aided and unaided schools in minority concentrated districts. For the year 2015-16, the PAB of SSA has approved ₹ 4554.67 lakh for residential special training centres for benefit of 37607 children and ₹ 8960.02 lakh has been approved for non-residential special training centres for benefit of 3.81 lakh children.

(d) Annual average drop-out rates in minority concentrated districts at elementary and secondary level are 5.65% and 9.29% respectively.

Better Education System for North Eastern Region and Odisha

1325. SHRI BAISHNAB PARIDA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether CBSE proposes to focus on North East (NE) Region in development of better education system, if so, the details thereof; and

(b) whether such a project is also proposed to be implemented in the backward regions of the country, especially Odisha region, if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SMRITI ZUBIN IRANI): (a) Central Board of Secondary Education (CBSE) has been implementing the national curriculum uniformly across the country. However, with a view to sensitize students about the rich cultural heritage of the North Eastern States, CBSE conducted a Film Making Competition-2015 on 'The Marvels of North East India.' In addition, as a part of the Project Based Learning, Value Education Kit, Heritage India Quiz and Science Exhibitions, focus is laid on themes related to NE region.

(b) CBSE has no proposal at present to implement any state specific academic project.

Examination policy at school level

†1326. DR. SATYANARAYAN JATIYA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of examination policy at primary, secondary and higher secondary level in present education policy;

(b) the effective measures to fill up the gap/discrepancy in teaching fee charged for higher studies in Government sector and private sector; and

†Original notice of the question was received in Hindi.