B. Financial Year Wise Sales Revenue Generated#

Financial Year	Sales of Journals (Revenue Generated) (₹ In Lacs)	Sales of Popular Science Journals (Revenue Generated) (₹ In Lacs)
2006-2007	261.30	73.20
2007-2008	268.10	70.20
2008-2009	300.20	74.10
2009-2010	303.30	86.5
2010-2011	407.13	111.12
2011-2012	433.27	103.61
2012-2013	404.25	111.45
2013-2014	378.12	173.95
2014-2015	361.00	170.96

Sales and Marketing Division, NISCAIR does not maintain individual product-wise sales. It maintains sales records combined for all research journals as one head and combined for all popular science journals as one head because it receives one single financial instrument for number of journals.

3D view of India on Google Earth

†2184. SHRI P. L. PUNIA: Will the Minister of SCIENCE AND TECHNOLOGY be pleased to state:

(a) whether it is a fact that bringing a legislation in the Parliament is necessary before according permission to Google Earth for 3D view of India, if not, the reasons therefor and the details thereof; and

(b) whether it is also a fact that Google has no representative in India, who will take the responsibility of complying with the laws in such a situation and the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF SCIENCE AND TECHNOLOGY (SHRI Y. S. CHOWDARY): (a) It is essential that India should have legislation to cover all aspects of such dissemination of images and geospatial data in the public domain through websites on internet by service providers such as Google. Any unfettered freedom with regard to display of geospatial data could have serious national security and public safety implications. Such legislation is also equally important to avoid privacy violations of the citizens.

† Original notice of the question was received in Hindi.

(b) Google has huge establishments in India in Gurgaon and Hyderabad. In addition, Google gets huge amount of revenue from India and thus it is not difficult to implement the legislation.

Schemes to promote student research in schools

2185. SHRI K. N. BALAGOPAL: Will the Minister of SCIENCE AND TECHNOLOGY be pleased to state:

(a) whether Government has schemes to promote students research in schools and colleges with special emphasis to translate the know how to market oriented products;

(b) if so, the details thereof, and

(c) whether any scheme of technological innovation and incubation units are in force?

THE MINISTER OF STATE IN THE MINISTRY OF SCIENCE AND TECHNOLOGY (SHRI Y. S. CHOWDARY): (a) and (b) The Government has initiated several new Schemes for attracting young talent towards research and development activities in the country. The Innovation in Science Pursuit for Inspired Research (INSPIRE) implemented by Department of Science and Technology is a planned programme to attract talented youth to pursue careers in scientific research. It engages talented youth of the country in the age groups of 10 to 32 with the objectives of promoting a scientific temper through an Award scheme, Scholarship scheme, Fellowship scheme and INSPIRE faculty scheme for providing opportunities and careers in research for students.

Department of Science and Technology has promoted Innovation and Entrepreneurship Development Centre (IEDC) in Science and Engineering Colleges to promote research based innovative projects by the students. The innovative projects are being supported and students convert their innovative ideas to a working prototype. Knowledge on entrepreneurship is being imparted to these students so that they can launch their start-up at a later date. Each IEDC supports five innovative student projects each year, for a period of five years. University Innovation Clusters (UIC) established by DBT is focused on nurturing a culture of applied research and need-oriented innovation among researchers in academics.

The Ministry of Human Resource Development has launched Rashtriya Aavishkar Abhiyan (RAA) programme to motivate and engage children of the age group from 6-18 years in Science, Mathematics and Technology through observation, experimentation, inference drawing, model building, rational reasoning, testability etc. both through