

Shortage of specialist teachers in Karnataka and Madhya Pradesh

2833. DR. PRABHAKAR KORE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the Centre-sponsored study on the demand and supply of teachers suggests that Karnataka and Madhya Pradesh are facing severe shortage of subject specialist teachers for secondary schools in the States;

(b) if so, the percentage of shortage in these States; and

(c) the reasons for shortage of teachers and recommendations to ensure availability of subject specialist teachers and the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) and (b) Under Rashtriya Madhyamik Shiksha Abhiyan (RMSA), a Centrally Sponsored Scheme, a study on "Teacher demand and supply in secondary schools" in Karnataka and Madhya Pradesh has been conducted. The study has indicated *inter alia*, that in the State of Karnataka only 5.3 per cent of all secondary schools have all five core subject teachers. However, more than 70 per cent of the schools have at least two language teachers, at least one Maths teacher and/or at least one Science teacher. Also less than half of the schools have at least one Social Studies teacher. Further, in the State of Madhya Pradesh, less than two per cent of the schools meet the RMSA norm of five subject specialist teachers, but around 60 per cent of the schools are equipped with at least one Social Studies teacher, at least one Science teacher or at least one Maths teacher and 43 per cent of schools have at least two language teachers and 23 per cent have three language teachers.

(c) The reasons for shortage of subject specialist teachers as per the study are lack of effective teacher deployment, non-sanctioning of posts and small school size which affects teacher distribution across schools. The recommendations of the study include better teacher recruitment and deployment policy, better planning to ensure demand and supply synchronization, strategic planning for meeting demand of teachers in tribal areas, clustering of small schools, sanctioning of posts, reservation of seats in colleges of education based on subject teacher demand, maintenance of data base of teachers with subject specialization etc.

Assessment of performance of Government and aided schools

2834. SHRI ANUBHAV MOHANTY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the procedure adopted by Government to assess the performance of Government schools and Government aided schools;