other than generation of Aadhaar and authentication. Further, the Aadhaar (Authentication) Regulations, 2016 have also been notified in September, 2016. These Regulations *inter alia* provide for biometric authentication to be done only by authentication Users Agency (AUA) authorized by UIDAI, transmission of biometric information in encrypted form, use of only certified device, etc.

## Programme to develop IT and computer education in rural areas

2791. SHRI SURENDRA SINGH NAGAR: Will the Minister of ELECTRONICS AND INFORMATION TECHNOLOGY be pleased to state:

- (a) the details of schemes and programmes launched by Government to develop Information Technology (IT) and computer education in rural areas of the country, particularly in Uttar Pradesh; and
  - (b) the amount earmarked for this purpose in the current year?

THE MINISTER OF STATE IN THE MINISTRY OF ELECTRONICS AND INFORMATION TECHNOLOGY (SHRI P. P. CHAUDHARY): (a) and (b) The Ministry of Electronics and IT has implemented two digital literacy schemes *viz*. National Digital Literacy Mission (NDLM) and Digital Saksharta Abhiyaan (DISHA) to impart Digital Literacy training to 52.5 lakh beneficiaries (one person per household) across the country including rural areas. In the state of Uttar Pradesh 6,02,602 beneficiaries have been certified under these two Schemes.

National Institute of Electronics and Information Technology (NIELIT), an autonomous society under the Ministry of Electronics and IT is implementing following projects for spreading IT Education in rural areas:

- (i) 'Courses on Computer Education in Rural India' for Training and Certification of one lakh Common Service Centre (CSC) Operators / village Level Entrepreneurs (VLE) in every state of the country with financial support of ₹ 750.00 lakh. So far, 16,861 VLEs have been registered in Uttar Pradesh, out of which 4051 have been certified.
- (ii) 'Empowering Women in Rural India through Digital Literacy' (WDLP) with financial support of ₹ 287.50 lakh by MeitY, with an aim at training and empowering 25,000 rural women on the course of Basic Computer Concepts (BCC) to acquire digital literacy skills and enable them to further their education, gain employment etc.

Ministry of Human Resource Development (MHRD) is promoting e-Learning since it provides for the students all over India to access good academic resources. Many initiatives have been taken in this regard under the National Mission on Education through Information and Communication Technology (NMEICT). The major e-Education programmes are:-

- (i) SWAYAM programme for hosting Massive Open Online Courses (MOOCs) that benefit about 3 crore students.
- (ii) NMEICT to leverage the potential of ICT in teaching and learning process for providing high quality e-content free of cost to all learners in the country in any time any where mode.

Budget earmarked for the e-Education Scheme of Department of Higher Education for current year 2016-17 is as under:¬

(₹ in crore)

Sl. No.	Name of the Scheme	Budget for current FY 2016-17
1	SWAYAM	75
2	NMEICT	200

## Misuse of Aadhaar cards and data collected under UID scheme

2792. DR. K.V.P. RAMACHANDRA RAO: Will the Minister of ELECTRONICS AND INFORMATION TECHNOLOGY be pleased to state:

- (a) whether it is a fact that a Pakistani spy caught in New Delhi in October carried an Aadhaar card issued in his name;
- (b) if so, whether the system of issuing Aadhaar cards is faulty or lacks proper supervision; and
- (c) whether Government is assessing the possibility of misuse of Aadhaar cards and the data collected under the UID scheme?

THE MINISTER OF STATE IN THE MINISTRY OF ELECTRONICS AND INFORMATION TECHNOLOGY (SHRI P. P. CHAUDHARY): (a) to (c) UIDAI only issues Aadhaar to the residents of the country. Aadhaar is not a proof of citizenship or nationality.

The methodology approved for issuance of unique identity for every resident of the country involves use of certain basic demographic information combined with ten finger prints, both irises and photograph to uniquely identify a resident through a