

(d) whether the proposed move may allow schools to ascertain learning skills more accurately and take corrective steps without delay?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) The Central Advisory Board of Education (CABE) in its meeting held on 25.10.2016 has agreed that Learning Outcomes be codified and made a part of Central Rules of Right of Children to Free and Compulsory Education Act, 2009. The precise modalities of this are being finalized.

(b) The National Council for Educational Research and Training (NCERT) has developed Learning Outcomes for all subjects covering all classes at the Elementary Stage as an exemplar for guiding States and UTs to facilitate the monitoring of students' learning against expected benchmarks. The assessment of learning levels of students will, accordingly, be linked to these Learning Outcomes and may require a revision in the examination system, wherever necessary.

(c) The findings of the Annual Status of Education Report (ASER), 2014, which is a household survey in rural areas conducted by PRATHAM, a non-governmental organization, suggest that in standard-III, only a fourth of all children can read a standard II text fluently and this number rises to just under half in standard V in rural India. The Department of School Education and Literacy, Ministry of Human Resource Development was not associated with the ASER 2014 survey.

(d) The Learning Outcomes are process-based which provide check points to assess the progress of a child as per the expected holistic learning for overall development of a child. It will also help to organize additional instructions for children who have learning gaps and to share the progress of the child with parents or guardians and identify the overall performance of a school with regard to learning and teacher effectiveness.

3rd Phase of Technical Education Quality Improvement Programme

3285. SHRI K.K. RAGESH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state whether Government is considering implementation of the 3rd Phase of Technical Education Quality Improvement Programme (TEQIP) in States other than the 19 focus States, if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. MAHENDRA NATH PANDEY): Yes Sir, the Government has approved the 3rd Phase of the Technical Education Quality Improvement Programme (TEQIP-III) with the assistance of the World Bank for focused attention on improving the quality of technical education in the following (19) educationally backward States.

Andaman and Nicobar Islands	Meghalaya
Arunachal Pradesh	Mizoram
Assam	Nagaland
Bihar	Odisha
Chhattisgarh	Rajasthan
Himachal Pradesh	Sikkim
Jammu and Kashmir	Tripura
Jharkhand	Uttar Pradesh
Madhya Pradesh	Uttarakhand
Manipur	

Towards this purpose, apart from other initiatives, it is proposed to select good institutions from these States for mentoring the institutions in the focus States. These institutions will be chosen through Challenge Method using transparent and objective criteria.

Girls schools with toilets in Odisha

3286. SHRI ANUBHAV MOHANTY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) number of Centrally aided schools being run in the whole country and how many of them are in the State of Odisha;
- (b) how many schools run by Government in the State of Odisha are girl schools and how many of them do not have proper toilet facilities; and
- (c) by when Government propose to provide proper hygienic toilets in all the girl schools run and aided by Government?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRAKUSHWAHA): (a) A State/UT-wise list of Government and aided schools including the State of Odisha is given in the Statement (*See below*).

(b) As per the information provided by the State Government of Odisha, the number of girls only schools run by the Government in the State of Odisha are 679 and under Swachh Abhiyan programme, Girls toilets have been provided to all the girls schools run by Government.

- (c) Does not arise.