

(b) Parameters adopted by Tandon Committee to evaluate Deemed to be Universities:-

- (i) Consideration of the idea of a university;
- (ii) Whether all their present academic activities and programmes could have been carried out without being a deemed to be university; how the status of deemed to be university became a stimulus for better performance;
- (iii) Conformity to the provisions of the UGC Act and the UGC Guidelines for the recognition of an institution as deemed to be university.
- (iv) Aspects of governance;
- (v) Quality of and innovations in teaching-learning process;
- (vi) Research output and its impact (research publications, books, monographs, patents, etc.)
- (vii) Doctoral and other research degree programme;
- (viii) Faculty resource;
- (ix) Admission processes and award of degrees.

Criteria used by NAAC for assessment of Institutions deemed to be universities:-

- (i) Curricular Aspects.
- (ii) Teaching-Learning and Evaluation.
- (iii) Research, Consultancy and Extension.
- (iv) Infrastructure and Learning Resources.
- (v) Student Support and Progression.
- (vi) Governance, Leadership and Management.
- (vii) Innovations and Best Practices.

First aid training in curriculum

3249. SHRI SURENDRA SINGH NAGAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether first aid training is part of the curriculum prescribed for school students in the country, if so, the details thereof; and

(b) if not, the reasons for not including such an important life skill in curriculum of schools?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) and (b) The National Curriculum Framework (NCF)-2005 brought out by the National Council of Educational Research and Training (NCERT), *inter-alia*, emphasises upon connecting knowledge to life outside the school and also to give enriched curriculum for the overall development of the child. As a follow up to NCF-2005, NCERT has develop model syllabi and textbooks, which provide adequate space to develop child's sensitivity towards other's well-being and also to respond to variety of situations in flexible and creative manner. This perspective of the NCF-2005 has been further translated into Health and Physical Education syllabus developed by the NCERT from classes I to XII, which include key concepts on First Aids, such as safety outside the school, how to deal with common injuries, applying first-aid in case of emergency and injuries. Besides, the first-aid contents have been included in the Science Textbooks and Laboratory Manuals for Classes VIII to XI. Education, being a subject in the Concurrent List of the Constitution, and the majority of schools being under the jurisdiction of the State Governments, it is for the respective State/ Union Territory Governments to either adopt/adapt the NCERT Syllabi and Textbooks or develop their own Syllabi and Textbooks based on NCF.

Funds for Saakshar Bharat Mission to Telangana and Andhra Pradesh

3250. SHRI DHARMAPURI SRINIVAS:

SHRI T. G. VENKATESH:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government has released funds for implementation of Saakshar Bharat Mission to Telangana and Andhra Pradesh, if so, the details thereof;

(b) whether it is a fact that the sanctioned funds are not at all sufficient for the implementation of the programme;

(c) if so, whether Government has received any proposals from the State Government of Telangana and Andhra Pradesh for early release of the necessary funds, the details thereof; and

(d) the steps being taken by Government for its implementation without any problems at the earliest?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) and (b) On the basis of the project