

Sl. No.	Name of the University	Rank
14.	National Institute of Technology, Rourkela	601-800
15.	Panjab University	601-800
16.	Savitribai Phule University, Pune	601-800
17.	Sri Venkateshwara University	601-800
18.	Tata Institute of Fundamental Research	601-800
19.	Tezpur University	601-800

**Statement-II**

*Details of comparison of ranking of Indian Universities under the Times Higher Education World University Ranking for 2014-2017*

Rank	2016-17	2015-16	2014-15
Under top 800	19	17	N.A.
Under top 400	2	2	4

**National Aptitude Test for admission in engineering institutes**

†240. SHRI LAL SINH VADODIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that Government is contemplating to initiate National Aptitude Test for the admission in the Central engineering institutes including ITI;
- (b) if so, whether Government has taken any action so far in this regard; and
- (c) if so, the details thereof and if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. MAHENDRA NATH PANDEY): (a) to (c) There is no such proposal at present.

**Utility of career-oriented courses**

241. SHRI DHARMAPURI SRINIVAS: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether career-oriented courses are becoming useless in the present day education, if so, the details thereof;
- (b) whether NITI Aayog has called for a detailed study on the effect of the career oriented courses in the country, if so, the details thereof;

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†Original notice of the question was received in Hindi.

(c) whether the report submitted to NITI Aayog reveals the lack of quality education in the career-oriented courses introduced by UGC is the main reason that students are not benefited much, the details thereof; and

(d) the steps being taken by Government to improve the quality education through career-oriented courses?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. MAHENDRA NATH PANDEY): (a) No, Sir. University Grants Commission (UGC)'s scheme titled "Introduction of Career-Oriented Courses in Universities and Colleges" aims at introducing career and market oriented, skill enhancing add-on courses at undergraduate level which have utility for jobs, self-employment and empowerment of the students. Career oriented courses under this scheme follow a progressive approach and involve field work/project work/practical training activities so as to make the course useful in upgrading the skill sets of students. Further, the syllabi of courses are prepared by the universities/colleges keeping in view the subject specific academic needs and market requirements to make the courses relevant.

(b) to (d) The erstwhile Planning Commission supported Sri Venkateswara University, Tirupati to evaluate the UGC Career-Oriented Courses on employability of the students in South India. The university submitted its report in 2014 to NITI Aayog. The report, *inter-alia*, reveals that the list of courses organised by colleges are market oriented, need based, able to promote skills in the areas concerned and career oriented. However, the Report further recommends that vocational training on par with regular education should be provided through career-oriented courses to increase the coverage of students.

Besides this scheme, the UGC also implements three other career-oriented schemes 7 Community Colleges, B.Voc Degree Programme and Deen Dayal Upadhyaya KAUSHAL Kendras to improve the quality of skill oriented education for ensuring employability of students and making them industry ready.

#### **Teacher-student ratio in IITs**

242. SHRI DEVENDER GOUD T.: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) efforts being made to bring down teacher-student ratio in IITs from 1:15 to 1:10;

(b) whether Ministry is trying to appoint faculty from abroad to achieve this target;