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**(XXIV) Uttarakhand**

47. KL Polytechnic, Ram Nagar, Roorkee, Haridwar, Uttarakhand-247667

**(XXV) West Bengal**

48. Birla Institute of Technology, 56, B.T. Road, Kolkata, West Bengal-700050
49. North Calcutta Polytechnic, 15, Gobinda Mondal Lane, Cossipore, Kolkata, West Bengal-700002
50. Regional Institute of Printing Technology, Raja SC Mullick Road, Jadavpur, Kolkata, West Bengal-700032
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**Implementation of RMSA**

3883. SHRJ DEREK O'BRIEN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the status of implementation of the Rashtriya Madhyamik Shiksha Abhiyan (RMSA), State-wise;

(b) whether the Ministry is taking steps to provide access to a playground in each school, a part time instructor for physical education in upper primary schools and supply of games and sports equipments, as per the requirement of schools and if so, the details thereof; and

(c) whether the Ministry is taking assistance from private entities to meet these targets and if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): Rashtriya Madhyamik Shiksha Abhiyan (RMSA) is a centrally sponsored scheme envisaging *inter alia* provision of a secondary school within a reasonable distance of any habitation and to improve quality of education imparted at secondary level by making all secondary schools conform to prescribed norms, removing gender, socio-economic and disability barriers etc. Under RMSA, 12,394 new schools and strengthening of 37,382 existing schools have been approved upto 2016-17. The State-wise details are given in the Statement (*See below*).

(b) The RMSA framework recognizes the importance of sports in providing quality secondary education in the country to ensure holistic development of the students. The scheme encourages the States/UTs to focus on sports, culture activities, activity based learning, exposure to life skills with respect to health, nutrition etc. The annual school grant of ₹ 50, 000/- per school provided under the scheme has provision among other components, for sports equipment and uniform. Further, under

the Scheme, sport equipments for 6,421 schools and sports tournaments at district level in 296 districts across the country have been approved. The Framework for implementation of RMSA also provides that schools not having playgrounds will use playgrounds in neighboring schools or community playground. At present, there is no provision of engaging part time instructor for physical education under the scheme.

(c) No Sir, the Ministry is not taking assistance from private entities to meet the targets under RMSA.

**Statement**

*State-wise details of new schools and strengthening of schools upto 2016-17*

| Sl. No. | States/UTs                  | New Schools | Strengthening |
|---------|-----------------------------|-------------|---------------|
| 1.      | Andaman and Nicobar Islands | 0           | 13            |
| 2.      | Arunachal Pradesh           | 80          | 219           |
| 3.      | Assam                       | 12          | 2274          |
| 4.      | Andhra Pradesh              | 96          | 3175          |
| 5.      | Bihar                       | 1153        | 1618          |
| 6.      | Chhattisgarh                | 1425        | 1640          |
| 7.      | Chandigarh                  | 2           | 11            |
| 8.      | Daman and Diu               | 3           | 11            |
| 9.      | Dadra and Nagar Haveli      | 0           | 12            |
| 10.     | Delhi                       | 0           | 30            |
| 11.     | Goa                         | 0           | 74            |
| 12.     | Gujarat                     | 467         | 0             |
| 13.     | Haryana                     | 56          | 2837          |
| 14.     | Himachal Pradesh            | 175         | 1045          |
| 15.     | Jammu and Kashmir           | 636         | 533           |
| 16.     | Jharkhand                   | 1189        | 850           |
| 17.     | Karnataka                   | 350         | 1781          |
| 18.     | Kerala                      | 112         | 947           |
| 19.     | Lakshwadeep                 | 0           | 0             |
| 20.     | Madhya Pradesh              | 1658        | 4152          |
| 21.     | Maharashtra                 | 0           | 492           |
| 22.     | Meghalaya                   | 64          | 37            |

| Sl. No. | States/UTs    | New Schools | Strengthening |
|---------|---------------|-------------|---------------|
| 23.     | Manipur       | 179         | 226           |
| 24.     | Mizoram       | 91          | 199           |
| 25.     | Nagaland      | 168         | 67            |
| 26.     | Odisha        | 864         | 2211          |
| 27.     | Punjab        | 318         | 3017          |
| 28.     | Puducherry    | 9           | 40            |
| 29.     | Rajasthan     | 240         | 4407          |
| 30.     | Sikkim        | 16          | 169           |
| 31.     | Tamil Nadu    | 1115        | 899           |
| 32.     | Telangana     | 8           | 2402          |
| 33.     | Tripura       | 116         | 306           |
| 34.     | Uttar Pradesh | 1504        | 500           |
| 35.     | Uttarakhand   | 280         | 817           |
| 36.     | West Bengal   | 8           | 371           |
| TOTAL   |               | 12,394      | 37,382        |

**Policy for education of differently-abled children**

†3884. SHRI SANJAY SETH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the differently-abled children in the country are deprived of quality education;

(b) if so, the reasons therefor;

(c) whether Government has prepared any policy for the education of differently-abled children;

(d) if so, the details thereof; and

(e) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) No, Sir.

(b) Does not arise in view of (a) above.

(c) to (e) The Government is implementing schemes to cater to the diverse needs of the differently-abled children at elementary and secondary level of education through

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† Original notice of the question was received in Hindi.