

has been fixed at ₹ 349 crore. Also, since 2015-16, the share of Central funding under DAY-NULM has been reduced from 75% to 60% (except for NER States and 3 Himalayan States).

(d) and (e) Socio Economic Caste Census (SECC) in urban areas carried out by respective State Government/UT Administration has been completed. Individual Welfare Programmes of different departments will have their own respective targeting criteria. States/UTs have been given the flexibility to broaden the coverage by including families of disadvantaged groups like SCs, STs, women, minorities, disabled etc. who are not poor, subject to a maximum of 25 per cent of the above urban poor population.

#### **Sex education to high school students**

1630. PROF. M.V. RAJEEV GOWDA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government has taken measures to impart sex education to high school students in Government schools across the country;

(b) if so, the details thereof; and

(c) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) to (c) Education being under concurrent list, States/Union Territories have flexibility to adopt syllabus and curriculum developed by National Council of Educational Research and Training (NCERT). The National Curriculum Framework (NCF)-2005 brought out by NCERT states that adolescence is a critical period for the development of self-identity. In this regard, NCERT has brought out syllabus of Health and Physical Education for classes I-XII. This syllabus adequately deals with the process of growing up. NCERT under National Population Education Project (NPEP) is implementing Adolescence Education Programme (AEP) focused on education covering three major concerns: (i) Process of Growing up during adolescence, (ii) Human Immunodeficiency Virus (HIV) and Acquired Immunodeficiency Syndrome (AIDS) and (iii) Prevention of Substance (Drug) Abuse. This educational intervention is aimed at the following learning outcomes: (i) to make the learners aware of the concerns of adolescence, *i.e.* process of growing up during adolescence, Prevention of HIV/AIDS and Substance (Drug Abuse); (ii) to inculcate in them positive attitude regarding these concerns; and (iii) to help them acquire life skills so that they avoid risky situations like HIV infection and take informed decision and develop healthy and responsible behavior. The overarching objective of AEP are two-fold : (i) to integrate adolescence

education elements in school curriculum, teacher education courses and adult literacy programmes (ii) to organize life skills based co-curricular activities in the secondary and higher secondary schools.

National role play and fold-dance competitions are organized in States and UTs. The Role Play Competition have four major themes—Healthy relationships among adolescents, Charms and challenges of adolescence, HIV/AIDS: stigmatization and Cause and impact of drug abuse. The Competitions are held at school, block, district and at State/UT level. National Level Competition is organized by NPEP, NCERT. An Adolescence Resource Center (ARC) in NCERT serves as knowledge bank on adolescence issues which can be accessed on their website [www.aepare.org](http://www.aepare.org).

#### **Reservation for female students in IITs**

1631. SHRI ANIL DESAI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Ministry is mulling to provide reservation for female students in IITs;

(b) if so, the details thereof; and

(c) by which academic year it would be implemented and whether the number of seats for male students would be affected by this measure?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. MAHENDRA NATH PANDEY): (a) to (c) A Committee under the Chairmanship of Director, IIT-Mandi has been formed by the Joint Admission Board (JAB) to suggest measures to improve the number of girls in Indian Institutes of Technology (IITs). However, the Committee has not submitted the report.

#### **Exclusion of Urdu from NEET**

1632. SHRI HUSAIN DALWAI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that National Eligibility cum Entrance Test (NEET) which is going to be held in 10 languages, excludes Urdu despite the fact that as per census 2011 nearly 5.15 crore of the Indian population speaks Urdu and if so, the reasons therefor;

(b) what steps Government suggests/intends to take to ensure inclusion of Urdu speaking candidates to get the opportunity to appear for NEET; and

(c) whether specific guidelines would be issued for inclusion of Urdu to ensure the Urdu speaking population is not affected by this exclusion?