(i) Sarva Shiksha Abhiyan

(₹ in lakh)

Unstarred Questions 167

Sl. No.	Year	Amount for which proposals received	Amount approved for the year	Fund released during the year
1.	2013-14	1412260.40	917830.57	466698.04
2.	2014-15	1399692.82	882045.88	449867.53
3.	2015-16	1762751.44	1513952.24	505434.30

(ii) Rashtriya Madhyamik Shiksha Abhiyan

(₹ in lakh)

Sl. No.	Year	Amount for which proposals received	Amount approved for the year	Fund released during the year
1.	2013-14	188676.65	22410.52	21274.73
2.	2014-15	180502.42	14814.48	14228.11
3.	2015-16	280279.51	50665.70	13150.00

(iii) Rashtriya Uchchatar Siksha Abhiyan

(₹ in crore)

Sl. No.	Year	Amount for which proposals received	Amount approved for the year	Fund released during the year
1.	2013-14	348.00	348.00	105.70
2.	2014-15	1687.83	434.00	29.25
3.	2015-16	609.56	140.00	4.22

Students with learning disabilities

1634. SHRI TIRUCHI SIVA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the number of children with learning disabilities enrolled in Primary, Secondary and Senior Secondary Schools;
- (b) the steps being taken by Government to increase awareness and sensitivity with regard to the matter of learning disabilities in children; and
- (c) the steps being taken by Government to provide counselling to teachers and parents of children with learning disabilities?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) As per Unified District Information System for Education (UDISE) 2015-16, 1.65 lakh children with learning disabilities are enrolled at primary level of schooling under the Centrally Sponsored Scheme of Sarva Shiksha Abhiyan (SSA). At the secondary and senior secondary level of schooling under the scheme of Inclusive Education for Disabled at Secondary Stage, a total of 2.37 lakh children with special needs (CWSN) are enrolled, out of which 14918 children are with learning disabilities as per UDISE 2015-16.

(b) and (c) Under the SSA, regular parental counselling programmes are conducted for parents of CWSN including those of learning disabilities. Besides, the resource persons engaged at the Block Resource Centres exclusively for CWSN under SSA conduct home visits to counsel parents. States like Kerala and Odisha do exclusive counselling programmes for parents of CWSNs.

Under the SSA, 18174 resource persons have specifically been engaged for children with special needs. These resource persons are technically qualified to teach CWSN. They provide remedial education to children with specific learning disability. Under SSA, 70281 general teachers were given training on learning disabilities during 2015-16.

SSA promotes inclusion of CWSN in neighbourhood schools through their early identification, educational placement, provision of aids and appliances and other resource support services, teacher training, parental training, community mobilisation, curricular adaptations, removal of architectural barriers, as well as residential, non residential or even home based education, as per their specific requirements. The National Council of Educational Research & Training (NCERT) has developed exemplar material on curricular adaptations, inclusive teaching and evaluation of children with disabilities in inclusive classrooms. This handbook, meant for primary and upper primary level teachers, covers all disabilities, including cognitive and intellectual disabilities and has been disseminated to all States and UTs.

Centralised selection procedure for appointment in Universities

†1635. SHRIMATI KAHKASHAN PERWEEN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the attention of Government has been drawn towards the fact that nepotism is prevalent in appointment of assistant professors, associate professors and professors in the name of autonomy of Universities;
- (b) if so, whether Government is considering any centralised selection procedure for recruitment on the said posts; and

[†] Original notice of the question was received in Hindi.