

(b) and (c) Do not arise.

(d) to (f) Instructions have been issued by Kendriya Vidyalayas Sangathan (KVS) directing all Principals to detail one sub-staff available in the school for assisting the Librarian. In case such arrangement is not feasible, they have been advised to draw the required manpower from the housekeeping services of the school. Out of 45 Kendriya Vidyalayas (KVs) in Delhi Region, 25 (KVs), have already deployed sub-staff in their libraries. The remaining KVs have been directed by KVS to adhere to the instructions issued in this regard scrupulously.

**Classroom inclusive books by NCERT**

2174. SHRI K. R. ARJUNAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the NCERT has unveiled books to make classroom inclusive, if so, the details thereof; and

(b) whether trial run of 40 booklets with digital versions is already over, if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) National Council of Educational Research and Training (NCERT) has taken initiatives focusing on making classroom inclusive through inclusive learning material. NCERT has developed Barkha: A Reading Series for 'AIT, which is an exemplary inclusive learning material in the form of a supplementary reading series consisting of 40 story booklets based on children's experiences. The reading series goes beyond providing only audio material to visually challenged learners and has special features like Braille and text on the same page, high resolution colours, window flash cards of difficult words and tactile and textured illustration rendering it accessible to all children. NCERT has also developed exemplar materials for primary and upper primary level teachers on curricular adaptations, inclusive teaching and how to adopt flexibility in evaluation of children with special needs in inclusive classrooms.

(b) During the process of developing 'Barkha: A Reading Series for All, try out of the books, both in print and digital format, was undertaken in inclusive and special schools in four major Hindi speaking states in the country.