

1	2	3	4	5	6	7
(7)	RGIIM Shillong	26	18	28	37	22
(8)	IIM Rohtak	73	49	14	09	25
(9)	IIM Raipur	42	20	45	65	52
(10)	IIM Ranchi	30	68	54	69	92
(11)	IIM Tiruchirappalli	17	11	05	33	24
(12)	IIM Udaipur	15	26	19	60	60
(13)	IIM Kashipur	26	18	16	10	12
(14)	IIM Amritsar	Established in 2015-16		08	14	21
(15)	IIM Bodhgaya			02	03	00
(16)	IIM Nagpur			03	07	02
(17)	IIM Sirmaur			00	01	16
(18)	IIM Vishakhapatnam			04	12	13
(19)	IIM Sambalpur			09	09	09
(20)	IIM Jammu	Established in 2016-17			12	16
TOTAL		1077	958	881	1061	1211

(b) No, Sir. The admission of girls in IIMs during the last three years has shown an increasing trend with the total women admitted going up from 881 in 2015-17 to 1211 in 2017-19.

(c) No proposal for creating supernumerary seats in IIMs is under consideration of the Government.

Gross enrolment ratio in Nagaland

2162. PROF. M.V. RAJEEV GOWDA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Ministry has conducted an assessment or investigation of reasons for the drop in the Gross Enrolment Ratio from 71.62 per cent in 2015-16 to 61.80 per cent in 2016-17 in Nagaland; and

(b) if so, the details thereof and if not the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) and (b) Information on various indicators is published by National University of Education Planning and Administration (NUEPA) based on information received in various rounds of Unified District Information System for Education (U-DISE) managed by them. The compilation work for the year 2016-17 is still in process and report of the survey is yet to be published. However, the Gross Enrolment Ratio (GER) for secondary education in Nagaland for year 2015-16 is 71.62 as compared to 64.53 for the year 2014-15.

Impact assessment study for separate toilets for girl students

2163. DR. VINAY P. SAHASRABUDDHE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government has undertaken any impact assessment study of its ambitious project of providing separate toilets to girl students in all Government schools and if so, the details of conclusions drawn by the study; and

(b) whether there is conclusive decline in the number of girl students after the provision of separate toilets; and

(c) what are the details of this impact, if assessed, so far, State-wise?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) to (c) Such a study has not been undertaken.

Policy for education of Divyang people

2164. DR. VINAY P. SAHASRABUDDHE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of special measures taken by Government after May, 2014 to ensure that deprived and marginal sections of the society are brought in the mainstream of school education; and

(b) whether Government has any well laid down policy for the education of Divyang people and if so, the details thereof and if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) Section 12(1)(c) of the Right