

| Sl. No | Name of University | 2013-14 | 2014-15 | 2015-16 |
|--------|--|---------|---------|---------|
| 11. | Maulana Azad National Urdu University, Hyderabad | 46774 | 34990 | 43903 |
| 12. | Hari Singh Gaur Vishwavidyalaya Sagar | 153 | 185 | 157 |

Misbehaviour with girl students during NEET

574. SHRI RAJ KUMAR DHOOT: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that some girl students appearing in the National Eligibility cum Entrance Test (NEET) examination recently were forced to remove their undergarments before entering the examination centres in Kerala;

(b) if so, the details thereof; and

(c) what action Government has taken thereon?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) and (b) Yes Sir, an incident came to the notice of Central Board of Secondary Education (CBSE) through media reports from TISK English Medium School, Kannur, Kerala.

(c) As the incident reported at TISK English Medium School, Kannur, Kerala was most unfortunate and happened due to few overzealous female frisking staff of the school (Examination Centre), CBSE has taken following actions:

1. School Principal was advised to tender an unconditional apology to the candidate.
2. School has taken disciplinary action against the concerned school teachers.
3. CBSE is ensuring that frisking staff is further sensitized before the next examination to obviate such incidence in future.

Augmenting guidance and counselling services

575. DR. R. LAKSHMANAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of steps taken by Government to help the State Governments in augmenting guidance and counselling services at all the levels of schooling viz., elementary, secondary and higher secondary, as per National Curriculum Framework (NCF); and

(b) if no steps are taken, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) The National Curriculum Framework (NCF) 2005 provide guidelines for facilitating healthy growth and development of students across all school stages and for guidance/counselling at each of these school stages from elementary through secondary and higher secondary stages. To meet the desired goals of guidance and counselling services, the NCF delineates the responsibilities of states to augment guidance and counselling services.

As a follow-up of the recommendations of NCF-2005, National Council of Educational Research and Training (NCERT) has developed teacher support material and guidelines for Guidance and Counseling, and also organizes capacity building programmes for teachers at elementary, secondary and higher secondary level and teacher educators of State Council of Educational Research and Training (SCERTs) and District Institutes of Educational Training (DiETs) in States and UTs providing adequate space to guidance and counseling services in schools across the stages.

The Framework for Implementation of Rashtriya Madhyamik Shiksha Abhiyan (RMSA) recognizes the role of guidance and counseling services in promoting student retention and better scholastic performance in curricular areas, facilitating adjustment and career development of students, developing right attitude towards studies, self, work and others. The Framework provides that every school should have at least one teacher and preferably two teachers (one male and one female) trained in guidance and counseling. The in-service teacher training under RMSA has incorporated a module on counseling. So far an amount of ₹ 1506.988 lakh has been approved for Guidance and Counseling Services of the students.

(b) Does not arise.

Mechanism to conduct NET

576. SHRI K. K. RAGESH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government is considering any better mechanism for the conduct