e-courses in various subjects, scholarships, events, melas, competitions etc. Similarly the e-resources for teacher and teacher educators shall include source books, teacher handbooks, lab manuals, supplementary reading materials, e-courses/online courses, e-groups, blogs, etc.

Opening new Kendriya Vidyalayas

†542. SHRI RAM NATH THAKUR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that Government had proposed to open Kendriya Vidyalayas in every district of the country;
 - (b) if so, the details thereof; and
- (c) the reasons for not opening Kendriya Vidyalayas in some districts of Bihar and by when these are likely to be opened and whether any time-limit has been fixed for it and if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) and (b) There is no decision for establishment of Kendriya Vidyalayas (KVs) in each district of the country. 47 KVs have been established in 31 districts of Bihar. (c)C KVs are opened primarily to cater to the educational needs of the wards of transferable Central Government Employees including Defence personnel on receipt of the proposal in the prescribed proforma from a Ministry / Department of Government of India / State Governments / Union Territory Administration and committing thereby availability of requisite resources for setting up a new KV as well as on availability of necessary sanction of the Government. KVs are not opened on the criteria of State-wise / District-wise or area / location-wise etc. In view of the above, no time frame can be given for establishment of KVs in all the districts of the country.

New Committee to draft education policy

- 543. SHRI D. RAJA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:
- (a) whether it is a fact that Government has appointed an eight-member Committee headed by Dr. K. Kasturirangan to draft the new education policy;

[†]Original notice of the question was received in Hindi.