

Under PMKK. Ministry is promoting establishment of model aspirational skill centres in every district for imparting skill training through PMKVY. As on 22.12.2017, 527 Pradhan Mantri Kaushal Kendras (PMKKs) have been allocated across 27 States covering 484 Districts. Out of which, 20 and 29 PMKKs are in State of Jharkhand and Gujarat, respectively.

(c) and (d) Under PMKVY 2015-16, it was not mandatory for Training providers to report employment data. However, as per the data reported on SDMS, out of total 19.8 lakh trained candidates, 2.5 lakh candidates have been provided with the placement offers under PMKVY 2015-16.

Under PMKVY 2016-20, which started from 2nd October 2016 onwards, placement tracking is mandatory. The placement data is reported within 90 days of certification of trained candidate. As per data reported on SDMS, out of 9.72 lakh trained candidates under PMKVY 2016-20, 6.97 lakh candidates are certified. Out of the certified candidates, 2.5 lakh candidates have been placed in various sectors across the country.

Establishment of polytechnic colleges in Chhattisgarh

†1902. SHRI RAM VICHAR NETAM: Will the Minister of SKILL DEVELOPMENT AND ENTREPRENEURSHIP be pleased to state:

(a) the number of polytechnic colleges established in Chhattisgarh under the National Skill Development Mission (NSDM), district-wise; and

(b) whether Government proposes to co-operate with global education providers in order to improve the quality of education, if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP (SHRI ANANTKUMAR HEGDE): (a) 07 polytechnics in unserved and under-served districts of Chhattisgarh have been established under the scheme "Sub-Mission on Polytechnics under Coordinated Action for Skill Development" which has been launched during the 11th Plan. The scheme has recently been transferred from Ministry of Human Resource Development to this Ministry.

(b) The polytechnics are continuously encouraged to adopt and implement best international practices for improving the quality of technical education.

†Original notice of the question was received in Hindi.