

Reconstructive Cohort Completion Rate for elementary level based on the flow rates between the year 2015-16 and 2016-17 is 61.2% for boys, 58.6% for girls and 59.9% as a total.

(b) According to Census 2011, the number of children who do not attend schools (including never attended and attended before) in the age group of 6-13 years are 3.81 crore. Census 2011 has shown a marked decline in the number of out of school children in this age group from 5.8 crore in 2001 to 3.8 crore in 2011, a 35% decline over a period of ten years. The States and UTs in their Annual Work Plan and Budget, 2016-17 under Sarva Shiksha Abhiyan have reported a total of 14.2 lakh children as out of school at the elementary level of schooling as on 31.03.2016.

(c) As per U-DISE data annual average dropout rate is available in percentage, details in this regard for the years 2013-14, 2014-15 and 2015-16 are as under:

Years	Annual Average Dropout Rate (All India)					
	Boys		Girls		Total	
	Primary	Upper Primary	Primary	Upper Primary	Primary	Upper Primary
2013-14	4.53%	3.09%	4.14%	4.49%	4.34%	3.77%
2014-15	4.36%	3.49%	3.88%	4.60%	4.13%	4.03%
2015-16 (provisional)	6.40%	4.97%	6.30%	6.42%	6.35%	5.67%

Source: U-DISE, 2014-15, 2015-16 and 2016-17 (Provisional).

#### **Inclusion of Tanti community as SCs**

\*72. DR. PRADEEP KUMAR BALMUCHU: Will the Minister of SOCIAL JUSTICE AND EMPOWERMENT be pleased to state:

(a) whether the Central Government has received any proposal from the State Government of Jharkhand for inclusion of Tanti community of the State in the list of Scheduled Castes;

(b) if so, the details thereof; and

(c) the stand of the Central Government in this regard?

THE MINISTER OF SOCIAL JUSTICE AND EMPOWERMENT (SHRI THAAWAR CHAND GEHLOT): (a) to (c) The Government of Jharkhand *vide* their letter dated 01.03.2004 had recommended inclusion of Tanti (Tatwa)

community as synonym of Pan, Sawasi in the list of Scheduled Castes. The proposal was examined, as per approved modalities, in consultation with the Registrar General of India (RGI). As the RGI had not supported the proposal even on a second reference, the same has been rejected, as per approved modalities, with the approval of competent authority and the State Government has been apprised of the decision on 27.05.2009.

### **Campus placement at IITs**

\*73. SHRI NARAYAN LAL PANCHARIYA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the campus placement of IIT graduates has gone down during the recent years;
- (b) if so, the details thereof and the reasons therefor;
- (c) whether the IITs that have relatively lesser rates of campus placement than others; and
- (d) the steps being taken to increase the campus placement at IITs?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI PRAKASH JAVADEKAR): (a) to (d) Out of the 23 Indian Institutes of Technology (IITs) functioning in the country as on date, the campus placement has taken place in 17 IITs, as the remaining six IITs were newly established in 2014-15 and 2015-16. Details of the campus placement in the 17 IITs in the last three years are as under:—

2014-15		2015-16		2016-17	
Participated	Selected	Participated	Selected	Participated	Selected
12553	9141	12216	9259	12525	8874

As could be seen from the Table above, the placement in respect of 17 IITs was 72.82% in 2014-15, which went up to 75.79% in 2015-16. In the year 2016-17, the placement went down to 70.85% as compared to the previous two years. The growth and decline in the campus placement in IITs is contingent upon a number of factors such as prevailing market condition, preference for higher studies, renewed interest of students towards start-ups and entrepreneurship. However, in order to facilitate better placement opportunities, each IIT has a placement cell, which establishes strong liaison with potential employers both from private and public sector. Some of IITs also have Career Development Centres, which provide support to students in choosing career opportunities. Workshops and seminars are also organised to develop soft-skills in students.