

**Disabled Children in regular schools**

698. SHRIMATI RENUKA CHOWDHURY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government has any plan/scheme to integrate disabled children into regular schools;

(b) if so, the details thereof along with the present status of work done under the scheme; and

(c) the fresh steps taken for integration of disabled children into common schools once they acquire the communication and daily living skills at functional level?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) Department of School Education and Literacy is implementing the centrally sponsored schemes of Sarva Shiksha Abhiyan (SSA) at elementary level and Rashtriya Madhyamik Shiksha Abhiyan (RMSA) at secondary level, whereby provision is made for inclusive education of children with special needs (CWSN), besides other components.

(b) and (c) The Sarva Shiksha Abhiyan is the main programme for universalising elementary education for all children from 6-14 years of age. Its overall goals include universal access and retention, bridging of gender and social category gaps in education and enhancement of learning levels of children. SSA focuses on providing inclusive education to CWSN, wherein children with and without disabilities participate and learn together in the same class. Under SSA, an amount of ₹ 3000/- per child per annum is allocated for the interventions related to education of CWSN. The major interventions for the education of CWSN are identification, functional and formal assessment, appropriate educational placement, preparation of Individualized Education Plan, provision of free aids and appliances, transport and/or escort support, teacher training, appointment of resource teachers, therapeutical support and barrier free access. As per the Unified District Information System for Education (UDISE) 2015-16, 22.86 lakh CWSN are enrolled at elementary level of schooling.

Under SSA, during the year 2017-18, 3762 assessment camps have been conducted, 65596 CWSN provided assistive devices, 16731 visually impaired children provided Braille Books and 37741 low vision children have been provided large print books, till 30.09.2017. Further, transport and escort support has been provided to 92539 and 75889 CWSN respectively. Therapeutical support has been provided to 137507 CWSN and 222602 teachers have been given training on curricular adaptations.

At the secondary level, the Ministry is implementing the scheme of Inclusive Education for Disabled at Secondary Stage (IEDSS) as part of RMSA with an objective

to provide all students with disabilities an opportunity to complete four years of secondary schooling (Class IX to XII) in an inclusive and enabling environment. Under IEDSS component, Central assistance is provided for student oriented assistance @ ₹ 3000/- per child per annum, besides support for engagement of special teachers, equipping resource room, making school barrier free, orientation of parents, administrators, educationists etc. As per UDISE 2015-16, 2.79 lakh CWSN are enrolled at secondary and higher secondary level of schooling. An amount of ₹ 6689.40 lakh has been approved for student oriented activities under IEDSS in 2017-18.

### **Appointments made on Contract/Adhoc Basis in Central Universities**

†699. CH. SUKHRAM SINGH YADAV:

SHRIMATI CHHAYA VERMA :

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of teaching posts in Central Universities of the country against which appointments have been made on contract/adhoc basis for more than three years to carry on teaching/study activities;

(b) the reasons why the Central Universities are being somehow managed by engaging teachers on contract/adhoc basis on such a large scale; and

(c) whether the Ministry would consider making permanent appointment of teachers within a certain time-frame against the vacant teaching posts which are being managed through contract/adhoc arrangements?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SATYA PAL SINGH): (a) to (c) Occurring of vacancies and filling up is a continuous process. Due to non-filling of teaching posts on regular basis, Central Universities have been adopting different methods/processes in order to address faculty shortages, to ensure that studies of students are not affected, which *inter alia*, include hiring ad-hoc faculty, Guest Faculty, Contract Faculty and re-employed. The details of faculty employed in Central Universities on adhoc basis, Guest Faculty, contract of basis and on re-employed are as under:—

Year	Adhoc	Guest Faculty	Contract basis	Re-employed	Total
2015	113	1499	767	5	2384
2016	458	1659	634	1	2740
2017	161	1569	853	82	2665

† Original notice of the question was received in Hindi.