

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
8.	Special Centre for Sanskrit Studies	01	01	-	-	01	-	01	-	-	-	-	-	-	04
9.	Centre for the Study of Law & Governance	-	01	-	-	-	-	-	-	-	-	-	-	-	01
10.	Special Centre for Molecular Medicine	-	-	-	-	01	-	-	-	-	-	-	-	-	01
Total		06	03	-	02	09	02	03	-	08	05	04	03	04	49

(b) and (c) The candidates are shortlisted on the basis of essential qualifications, specializations & desirable qualifications advertised and screening criteria fixed by the concerned School/Centre. The candidates are selected/recommended by the Selection Committees on the basis of (i) Academic Background, (ii) Research Performance based on API score and quality of publications, (iii) Assessment of Domain Knowledge & Teaching Skills, and (iv) Interview Performance. These parameters have been prescribed under UGC Regulations, 2010.

Teaching posts in Nagaland University

1196. SHRI D.P. TRIPATHI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- the number of teaching posts in Nagaland University, department-wise;
- the number of teaching vacancies in the University as on date, departmentwise;
- the details of permanent teaching faculties appointed in the University since 2010;
- whether there has been regular advertisement for filling the vacancies; and
- if so, the details thereof and if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SATYA PAL SINGH): (a) and (b) The details of teaching posts and vacancies, Department wise in Nagaland University are given in the Statement (*See below*).

(c) Nagaland University has informed that a total of 92 regular teachers have been appointed since 2010.

(d) and (e) Nagaland University has informed that all vacant teaching posts have been advertised on 14.09.2017.

Statement

Department wise details of teaching posts and vacancies in Nagaland University

Sl. No.	Department	Total sanctioned strength	Vacant Posts			Total (Vacant posts)
			Professor	Associate Professor	Assistant Professor	
1	2	3	4	5	6	7
1.	English	8	0	1	0	1
2.	Education	11	0	1	0	1
3.	Commerce	9	2	0	0	2
4.	Geology	9	0	2	0	2
5.	History & Archaeology	11	2	0	0	2
6.	Linguistics	3	0	1	0	1
7.	Tenyidie	6	1	1	1	3
8.	Soil & Water Conservation	4	1	0	0	1
9.	LPM	6	0	0	0	0
10.	Rural Development	5	1	0	1	2
11.	Agri. Extension	6	0	2	0	2
12.	Plant Pathology	8	1	1	1	3
13.	Agronomy	8	1	0	1	2
14.	Entomology	8	1	1	0	2
15.	Genetics & Plant Breeding	8	1	1	0	2
16.	Agri. Chemistry & Soil Science	7	1	0	0	1

1	2	3	4	5	6	7
17.	Agricultural Engineering	4	0	2	0	2
18.	Agricultural Economics	5	0	1	0	1
19.	Horticulture	9	1	0	1	2
20.	Political Science	8	1	1	0	2
21.	Economics	7	1	0	0	1
22.	Sociology	8	2	1	0	3
23.	Geography	8	1	0	0	1
24.	Botany	8	0	0	0	0
25.	Chemistry	8	1	0	0	1
26.	Zoology	7	0	0	0	0
27.	Mass Communication	2	0	0	0	0
28.	Tribal Research Centre	1	0	0	0	0
29.	Bio-Diversity	1	0	0	0	0
30.	Bio-Technology	4	1	0	0	1
31.	Information Technology	6	1	0	1	2
32.	Agri. Engineering Technology	4	1	0	0	1
33.	Computer Science	4	1	0	0	1
34.	Elect & Communication Engineering	4	1	0	0	1
35.	Management	4	1	0	0	1
36.	Anthropology	3	1	0	0	1
37.	Psychology	3	1	0	0	
38.	Physics	3	1	0	0	1
39.	Mathematics	3	1	0	0	1
40.	Teacher Education	3	1	0	0	1
41.	Hindi	4	1	1	0	2
42.	Forest Science	5	1	1	2	4

<i>Written Answers to</i>		[28 December, 2017]			<i>Unstarred Questions</i>		201
1	2	3	4	5	6	7	
43.	Environmental Science	5	1	1	0	2	
44.	Naga Tribal Language Studies	3	0	0	0	0	
45.	South East Asian Studies	2	0	0	2	2	
TOTAL		253	33	19	10	62	

Research options in the stream of colleges/universities

1197. SHRI B.K. HARIPRASAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the colleges and universities are struggling to appoint teachers and to bring in more research options in the streams; and

(b) if so, the details thereof including of any study/assessment done during the last two years?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SATYA PAL SINGH): (a) and (b) Yes Sir. There have been vacancies of faculty in various Universities, which are to be filled by the Universities. The UGC has been emphasising the need fill them up on priority. In case of the Central Universities managed by this Ministry, the instances of faculty shortage are addressed by taking *ad-hoc* faculty, guest faculty and re-employment of retired faculty.

The progress in this regard is monitored through periodical reviews at the UGC level. For incentivising the research, UGC has laid out several schemes, awards, fellowships, chairs and programmes under which financial assistance is provided to institutions of higher education as well as faculty members working therein to undertake quality research in almost all areas of knowledge across disciplines. Besides, in order to maintain the quality in Research, UGC, notified the UGC (Minimum Standards and Procedure for Awards of M.Phil/Ph.d. Degree) Regulation, 2016, had been notified in Gazette of India on 5th July, 2016.

In case of the science and technology, the initiatives like Impacting Research Innovation and Technology (IMPRINT) and Uchhatar Avishkar Yojana (UAY) have been launched to improve funding for research.