

1	2	3	4	5
12.	Uttar Pradesh	2494.15	653.59	Approved as per actual reimbursement made to private unaided schools by the State for Classes 1 and above for year 2016-17 and 2017-18.
13.	Uttarakhand	5000.22	4714.644	Approved as per actual reimbursement made to private unaided schools by the State for Children in Classes 1 and above for the academic session 2016-17 and 2017-18 and fund for nursery classes not approved as per norms.
TOTAL		233941.146	134575.641	

Drop-out at primary and higher secondary stage

1838. SHRI MANAS RANJAN BHUNIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether drop-out rate in Primary, Upper Primary, Secondary and Higher Secondary stage has been increasing in different States of the country; and

(b) if so, the drop-out number and percentage in different States at present in above categories, State-wise?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) and (b) As per UDISE data the drop-out rate at Primary, Upper Primary, Secondary and Higher Secondary stage has shown an increase in a few States/UTs. The State-wise and category-wise details of drop-out rate are given in the Statement-I (*See* below). The State-wise and category wise drop-out number, as per UDISE is given in Statement-II.

Statement-I

*The details of State-wise and category-wise Drop-out Rate
(2014-15 and 2015-16)*

States/UTs	Primary		Upper Primary		Secondary		Higher Secondary	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
1	2	3	4	5	6	7	8	9
Andaman and Nicobar Islands	1.21	0.51	0.51	1.69	7.20	9.87	15.87	16.93
Andhra Pradesh	4.35	6.72	3.78	5.20	12.65	15.71	11.79	-
Arunachal Pradesh	10.89	10.82	5.59	6.71	14.49	17.11	17.07	18.42
Assam	7.44	15.36	7.05	10.51	30.43	27.06	7.24	-
Bihar	2.09	-	2.98	4.08	25.33	25.90	-	-
Chandigarh	-	-	1.08	0.44	-	-	11.28	10.55
Chhattisgarh	1.42	2.91	3.80	5.85	23.41	21.26	-	2.76
Dadra and Nagar Haveli	1.57	1.47	4.13	4.02	28.59	16.77	6.24	9.47
Daman and Diu	0.85	1.11	3.56	3.11	19.86	32.27	9.86	40.48
Delhi	-	-	2.78	0.76	8.90	11.81	16.25	17.32
Goa	0.20	0.73	-	0.07	9.58	11.15	13.36	13.91
Gujarat	0.76	0.89	5.55	6.41	21.61	25.04	7.83	7.04
Haryana	0.41	5.61	2.55	5.81	12.51	15.89	2.18	5.75
Himachal Pradesh	0.46	0.64	0.78	0.87	9.09	6.07	7.07	7.41
Jammu and Kashmir	5.46	6.79	4.30	5.44	15.36	17.28	7.64	12.65
Jharkhand	6.41	5.48	7.42	8.99	23.15	24.00	-	3.41
Karnataka	2.32	2.02	2.51	3.85	27.57	26.18	-	1.96
Kerala	-	-	-	-	14.46	12.32	6.40	0.47
Lakshadweep	-	-	1.86	2.78	8.03	6.76	2.82	3.12

1	2	3	4	5	6	7	8	9
Madhya Pradesh	10.14	6.59	11.70	9.20	26.47	24.77	1.55	-
Maharashtra	0.55	1.26	0.61	1.79	14.47	12.87	3.34	1.83
Manipur	18.00	9.66	7.02	4.20	13.81	14.38	3.20	-
Meghalaya	10.34	9.46	6.84	6.52	24.75	20.52	-	-
Mizoram	12.96	10.10	6.02	4.78	18.70	21.88	-	6.91
Nagaland	19.41	5.61	17.86	7.92	35.11	18.23	14.19	6.97
Odisha	2.94	2.86	2.80	3.81	49.48	29.56	-	-
Puducherry	0.66	0.37	0.60	0.56	14.24	12.19	11.16	4.50
Punjab	1.29	3.05	2.85	3.22	8.83	8.86	5.81	5.83
Rajasthan	8.39	5.02	6.03	3.07	18.77	13.48	-	-
Sikkim	4.57	2.27	5.14	1.57	12.89	15.89	12.91	11.76
Tamil Nadu	0.46	-	4.52	-	12.20	8.10	4.44	3.41
Telangana	5.81	2.08	4.71	2.30	17.43	15.53	13.43	0.77
Tripura	3.58	1.28	2.72	1.99	25.09	28.42	9.11	8.93
Uttar Pradesh	7.08	8.58	0.53	2.70	7.30	10.22	-	2.10
Uttarakhand	3.07	4.04	1.68	1.19	8.70	10.40	-	3.01
West Bengal	2.91	1.47	4.31	4.30	18.34	17.80	7.90	8.11
ALL INDIA	4.34	4.13	3.77	4.03	17.86	17.06	1.54	-

Source: U-DISE 2014-15 and 2015-16

Statement-II

State-wise and category-wise drop-out number (2015-16)

States/UTs	Primary	Upper Primary	Secondary	Higher Secondary
1	2	3	4	5
Andaman and Nicobar Islands	161	324	1277	1110
Andhra Pradesh	256436	110229	200351	0

1	2	3	4	5
Arunachal Pradesh	24234	6789	9031	3590
Assam	622194	189533	254825	0
Bihar	26850	276874	786884	0
Chandigarh	0	282	0	2210
Chhattisgarh	84171	97218	210954	7434
Dadra and Nagar Haveli	519	918	2116	229
Daman and Diu	201	311	1936	670
Delhi	0	8528	77020	55538
Goa	906	73	5721	2626
Gujarat	51448	216392	437227	35587
Haryana	139876	84808	137258	18483
Himachal Pradesh	3755	3204	16127	8890
Jammu and Kashmir	84489	33151	58528	17578
Jharkhand	244592	186705	243357	9841
Karnataka	108697	114420	462594	10961
Kerala	0	4	136143	2945
Lakshadweep	0	94	199	32
Madhya Pradesh	572400	443738	630074	2024
Maharashtra	127107	108421	471628	24000
Manipur	34329	6418	12123	0
Meghalaya	50982	14170	20420	0
Mizoram	14671	3299	8909	822
Nagaland	13530	8967	9662	1060
Odisha	120883	82367	362281	0
Puducherry	393	369	5654	765
Punjab	78417	46752	77732	20513
Rajasthan	408713	119407	312745	0

1	2	3	4	5
Sikkim	1516	691	4044	1083
Tamil Nadu	0	0	180323	29802
Telangana	66359	39791	160736	3566
Tripura	4794	4043	41774	2637
Uttar Pradesh	2213005	297325	685462	56769
Uttarakhand	45348	6942	41422	4546
West Bengal	119934	208820	468170	68837
ALL INDIA	5520910	2721377	6534707	394148

Source: U-DISE, 2015-16

National Digital Library of India

1839. DR. BANDA PRAKASH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government has launched the new digital initiative "National Digital Library of India" under the aegis of National Mission on Education through Information and Communication Technology (NMEICT) to make digital educational resources available to all citizens to empower, inspire and encourage learning; and

(b) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SATYA PAL SINGH): (a) and (b) The National Digital Library of India project was launched by Hon'ble Minister of Human Resource Development at Vigyan Bhawan on 19.06.2018 and the portal (www.ndl.gov.in) has been dedicated to the Nation.

National Digital Library of India is an open digital library implemented as part of National Mission on Education through ICT (NMEICT) programme. It is a 24x7 learning resource and can be accessed by anyone, from anywhere and anytime, free of cost. It is a key enabler by forming a centralized knowledge platform by collecting and indexing metadata from individual and institutional Digital Repositories. The NDLI platform is becoming the reference point for various e-Learning Systems through which schools, boards and other educational platforms can provide structured courses in diverse levels and complexities of study. NDLI is Open and Inclusive. It allows all learners of