

Vidyalayas (KGBVs) residential schools for minorities are running exclusively for girls in the block of Sindhanur in Raichur district and Gangavathi in Koppal district.

The programmatic norms of Sarva Shiksha Abhiyan Programme (SSA) provide for sanction of residential schools to cover sparsely populated or hilly and densely forested areas with difficult geographical terrains and also to cover urban deprived children, homeless and street children in difficult circumstances without adult protection. Five residential schools were accordingly sanctioned to the State of Karnataka under SSA in the year 2010-11 in districts of Bangalore Urban, Dakshin Kannada, Dharwad, Mysore and Shimoga. All these residential schools are functional.

#### **Promotion of online education**

4407. SHRI SAMBHAJI CHHATRAPATI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government's attention has been drawn to the fact that several private online education providers are doing fairly good job in the field;

(b) if so, whether Government has any plan to encourage similar online education providers through DTH, Data and Radio service providers; and

(c) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SATYA PAL SINGH): (a) to (c) In the field of Education, including Online Education, both Government and the Private Providers are playing a significant role. The Ministry of Human Resource and Development (MHRD) has launched 'Study Webs of Active Learning for Young Aspiring Minds' (SWAYAM) which is a Massive Open Online Courses (MOOCs) Platform that provide anyone, anywhere, anytime learning.

The Videos in the SWAYAM Courses are transmitted through 32 SWAYAM Prabha Direct-to-Home (DTH) Television Channels. The private providers are also running some Educational DTH Television Channels.

#### **Examination Pattern in Higher Secondary and University Levels**

4408. SHRI SAMBHAJI CHHATRAPATI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the main reasons for Indian students not becoming world-class scientists and technologists is that majority of them reproduce the answers after mugging up the lessons in higher secondary, graduate and post-graduate levels without proper understanding of the subject;

(b) if so, the details thereof;

(c) whether any study has been conducted to evaluate the examination patterns of different levels in the country for taking corrective measures; and

(d) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SATYA PAL SINGH): (a) and (b) No, Sir. However, the admissions in undergraduate engineering courses in the premier engineering institutions in India are through JEE Mains and Advanced, which test students' skills and in-depth knowledge of the subject matter.

(c) and (d) No, Sir.

#### **Special schools for minorities and tribals**

4409. SHRI RANJIB BISWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government proposes to establish special schools on the lines of Kendriya Vidyalayas and Navodaya Vidyalayas for minorities and tribals;

(b) if so, the details thereof;

(c) the number and details of locations selected/proposed to be selected in the States for opening these schools, State-wise;

(d) whether it is a fact that Government has asked the NCERT to prepare curriculum for these schools and if so, the details thereof; and

(e) the action, so far, taken by Government in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA): (a) to (c) Ministry of Tribal Affairs has informed that they provide funds to set up Eklavya Model Residential Schools (EMRSs) with the capacity of 480 students in each school for the promotion of quality education in tribal areas in the country on the pattern of Jawahar Navodaya Vidyalayas, Kasturba Gandhi Balika Vidyalayas and Kendriya Vidyalayas. Till now 271 EMRSs have been sanctioned across the country, out of which 190 EMRSs are functional. List of functional EMRS is given in the Statement (*See below*).

(d) and (e) As per the extant guidelines, the EMRSs may be affiliated either to the State or the Central Boards of Secondary Education (CBSE) as desired fit by the State Governments/UT Administration. Each State Government/UT Administration is solely responsible for the management and effective functioning of the EMRSs.